11th Annual

Program

flux
CONGRESS

The International Congress
for Integrative Developmental
Cognitive Neuroscience

Hyatt Regency
Sonoma Wine Country, Santa Rosa

September 6-9, 2023

Program At-A-Glance

11th Annual Flux Congress
2023 Program-at-a-Glance
Hyatt Regency Sonoma Wine Country

	Wednesday 6-Sep	Thursday 7-Sep	Friday 8-Sep	Saturday 9-Sep
8:30 AM		Registration /Information Desk Open 8:00am-6:00pm	Registration /Information Desk Open 8:00am-7:00pm	Registration /Information Desk Open 8:00am-4:45pm
8:45 AM		**Presidential Welcome** 8:45am - 9:15am		**Arrival Coffee** 8:45am - 9:15am
9:00 AM	Pre-Conference Workshops	**Science Of Learning** 9:15am - 10:40am	**Local Symposium: Vulnerability and Resiliance** 9:00am - 10:15am	**Flash Talks** 9:15am - 10:00am
9:15 AM				
9:30 AM				
9:45 AM				
10:00 AM			**Break**	**Diversity Symposium** 10:00am - 11:00am
10:15 AM				
10:30 AM			**Flash Talks** 10:30am - 11:15am	
10:45 AM		**Break**		
11:00 AM		**Young Investigator Award Talk** 11:00am - 11:25am		**Poster Session #3** 11:00am - 12:30pm
11:15 AM			**Linda Spear Award Talk** 11:15am - 11:45am	
11:30 AM		**Dissertation Award Talk**		
11:45 AM		**Young Investigator Award Talk** 11:45am - 12:10pm		
12:00 PM				
12:15 PM		**Lunch** (on your own) 12:10pm - 1:40pm	**Lunch** (on your own) 11:45am -1:15pm	
12:30 PM				**Lunch** (on your own) 12:30pm - 2:00pm
12:45 PM				
1:00 PM			**Huttenlocher Lecture** 1:15-2:15pm	
1:15 PM				
1:30 PM			**Break**	
1:45 PM		**Oral Session 1 - Applications and challenges?** 1:45pm - 3:00pm; **Oral Session 2 - Emerge methods infancy** 1:45pm - 3:00pm		**Peder Sather Foundation Symposium** 2:00pm - 3:15pm
2:00 PM				
2:15 PM				
2:30 PM				
2:45 PM		**Transition Break**	**Oral Session 5 - Alt methods** 2:45pm - 4:00pm; **Oral Session 6 - Early life adversity** 2:45pm - 4:00pm	**Transition Break**
3:00 PM				
3:15 PM		**Oral Session 3 - Social brain in situ** 3:15pm - 4:30pm; **Oral Session 4 - Role of puberty** 3:15pm - 4:30pm		**DCN Public Policy Roundtable** 3:30pm - 4:30pm
3:30 PM				
3:45 PM			**Transition Break**	
4:00 PM				
4:15 PM			**Oral Session 7 - Lifespan** 4:15pm - 5:30pm; **Oral Session 8 - Bridge too far** 4:15pm - 5:30pm	
4:30 PM				**Closing Ceremony**
4:45 PM				
5:00 PM	**Flux Trainee Workshop - Grant Writing** 5:00pm - 5:50pm	**Poster Session #1** 4:30pm - 6:00pm		
5:15 PM				
5:30 PM				
5:45 PM				
6:00 PM	**Flux Trainee Workshop - Career Panel** 6:00pm - 6:50pm		**Poster Session #2** 5:30pm - 7pm	
6:15 PM				
6:30 PM				
6:45 PM				
7:00 PM		**Flux Fun Night** 7:00pm - Late		
7:15 PM				
7:30 PM				
7:45 PM		Reception offsite followed by karaoke at The Dirty Karaoke Bar		
8:00 PM				
8:15 PM				
8:30 PM				
8:45 PM				
9:00 PM				
9:15 PM				
9:30 PM				
9:45 PM				
10:00 PM				

Program Contents

About the Flux Congress

The aim of the congress is to provide a forum for developmental cognitive neuroscientists to share their findings on the development of brain processes that support cognition and motivation from an integrative neuroscience perspective. Thus, it provides an opportunity for scientists in the field to expand their knowledge base, and also be better informed of translational approaches.

The Flux Society was launched in June 2014, and has seen growth in its membership each year. To learn more about the Flux Society, please visit **www.fluxsociety.org.**

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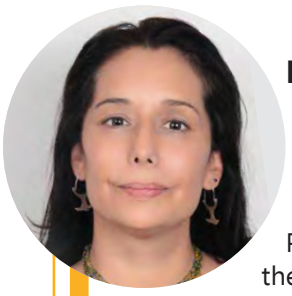
Flux Awards



Huttenlocher Lecturer Award

This award is presented to an outstanding researcher in the field of Developmental Cognitive Neuroscience.

2023 Awardee: **Beatriz Luna** | University of Pittsburgh

Beatriz Luna, PhD is the Distinguished Staunton Professor of Psychiatry and Pediatrics and Professor of Psychology at the University of Pittsburgh. She is the founder and Director of the Laboratory for Neurocognitive Development, the founder and acting past president of the Flux Society for Developmental Cognitive Neuroscience, and Editor and Chief of the journal Developmental Cognitive Neuroscience.

Dr. Luna investigates the neurobiological mechanisms that support the transition from adolescence to adulthood when lifetime trajectories are determined to inform basic processes of normative development and plasticity that can inform abnormal trajectories such as in mental illness. Her group uses multimodal neuroimaging including fMRI, DTI, MEG, 7T MRSI, PET, EEG, sEEG, and MEG. Her influential models of adolescent development illustrate a period of unique access to adult level cognition within heightened motivation propelling specialization. She is highly published and has received numerous awards including the Presidential Early Career Award in Science and Engineering, the Provost's Award for Excellence in Doctoral Mentoring, and Distinguished Professor of Psychiatry. Her research has been continuously supported by the National Institutes of Mental Health and has informed US Supreme Court briefs regarding extended sentencing in the juvenile justice system.

Young Investigator Award

Supported by the Kennedy Krieger Institute

The Young Investigator Award in Cognitive Neuroscience recognizes outstanding contributions by scientists early in their careers. Award recipients have been working in the area of cognitive neuroscience for no more than 10 years involved in active independent research.

Kennedy Krieger Institute
KennedyKrieger.org

2023 Awardee: **Lara Wierenga** | Universiteit Leiden

Lara Wierenga is assistant professor at the Developmental and Educational Psychology unit of the Institute of Psychology at Leiden University. She is also the author of Atlas of our Brain, a popular science book in which she uses infographics to make neuroscience accessible to a wide audience.

Flux Dissertation Award

Flux is pleased to announce the establishment of the Flux Student Dissertation Award, which recognizes an exceptional, rigorous, and meticulous dissertation by one of the Congress' trainee members.

2023 Awardee: **Catalina Camacho** | Washington University in St. Louis

Cat completed her PhD in Neuroscience at Washington University in St. Louis under the mentorship of Dr. Deanna Barch in 2022. Her dissertation characterized how the brain encodes complex emotion signals across development and in relation to anxiety. To accomplish this, Cat led the development of the EmoCodes video coding system, a freely available tool for annotating video stimuli. Cat previously completed her BA in Psychology at Stanford University in 2014 with Dr. Ian Gotlib. Cat is currently a postdoctoral scholar with Dr. Chad Sylvester at WashU studying how complex emotion processing develops across infancy and early childhood and in relation to early risk factors for anxiety. Her work has been funded by NSF and NIH.

Linda Spear Award

The Mid-Career Award in Developmental Cognitive Neuroscience is named in honor of Dr. Linda Spear, a pioneer in developmental neuroscience. This award recognizes outstanding contributions by scientists at the mid-level of their careers.

2023 Awardee: **Lucina Uddin** | University of California, Los Angeles

After receiving a Ph.D. in cognitive neuroscience from the Psychology Department at the University of California Los Angeles, Dr. Uddin completed a postdoctoral fellowship in the Child Study Center at New York University. For several years she worked as a faculty member in Psychiatry & Behavioral Science at Stanford University. She recently returned to UCLA where she currently directs the Brain Connectivity and Cognition Laboratory and the Center for Cognitive Neuroscience Analysis Core in the Semel Institute for Neuroscience and Human Behavior. Within a cognitive neuroscience framework, Dr. Uddin's research combines functional and structural neuroimaging to examine the organization of large-scale brain networks supporting the development of social cognition and executive function. Her current projects focus on understanding dynamic brain network interactions underlying cognitive inflexibility in neurodevelopmental conditions such as autism spectrum disorder. Dr. Uddin's work has been published in the Journal of Neuroscience, Cerebral Cortex, JAMA Psychiatry, Biological Psychiatry, PNAS, and Nature Reviews Neuroscience.

Welcome
to the eleventh meeting of Flux

Dear Fluxers,

Welcome to our 11th meeting of Flux: The Society for Developmental Cognitive Neuroscience, in Santa Rosa, California!

To-date we have **560 registrants**. We also currently have just under 600 members committed to the Flux Society.

We are greatly indebted to our amazing 2023 Program Chair **Jessica Church** (University of Texas at Austin) and her program committee for creating a unique and outstanding scientific program. The program committee organized a total of **49 talks** including invited and selected Symposia, Award talks, **16 Flash talks**, as well as **380 Posters**. Flux's year-after-year success and increased attendance and interest has led to the first ever parallel sessions. We look forward to feedback from the members on this new approach to the meeting. The program committee reviewed a large number of excellent and extremely competitive symposium submissions for a precious few available slots. We encourage authors to build upon any unselected submissions, or to generate new ones, to help us plan for future meetings.

We are again delighted to highlight our pioneers in the field with the **Huttenlocher Award Lecture**. This year, we are thrilled to bestow the **2023 Huttenlocher Award** on **Beatriz Luna** (Professor in Psychiatry at the University of Pittsburgh) for her groundbreaking work in developmental cognitive neuroscience linking systems level investigations to mechanisms and molecular neuroscience, understanding the transition from adolescence to adult neurocognitive development, and for her tireless efforts in leading the first ever international Developmental Cognitive Neuroscience Society - Flux.

We also congratulate **Lucina Uddin** (University of California, Los Angeles) who has been awarded the **Linda Spear Mid-Career Award** for contributions leveraging structural and functional connectomics and the organization of large-scale brain networks to understand the underpinnings of typical and atypical development of cognition. The Mid-Career Award in Developmental Cognitive Neuroscience is named in honor of Dr. Linda Spear, a pioneer in developmental neuroscience, and recognizes outstanding contributions by scientists at the mid-level of their careers.

Lara Wierenga (Leiden University) is this year's **Young Investigator Awardee** and was selected from a highly competitive set of candidates for her outstanding work and talk titled "**Breaking boundaries: Beyond mean differences and beyond academia**". Dr. Silvers, last year's winner, will also be speaking as she was unable to join us in Paris in 2022. We thank the **Kennedy Krieger Institute** for their continued support of the YIA!

A huge congratulations to the 2023 Dissertation Award winner, **Catalina Camacho** (Washington University in St. Louis). Catalina will be presenting the talk titled "**Complex emotion processing across development and in relation to anxiety**".

Each year the **Jacobs Science of Learning Symposium (SOL)** highlights novel connections between Flux society research and the broader field of human learning. This year we feature a symposium on the neurocognitive building blocks of skill learning, particularly highlighting executive function. The speakers are **Nadine Gaab** (Harvard University), **Cassondra Eng** (Stanford University), **Eric Wilkey** (Vanderbilt University), and **Amy Margolis** (NYSPI, Columbia University). We continue to be grateful to the **Jacobs Foundation** for enabling this symposium and supporting such a great panel of speakers. We also thank **Yee Lee Shing** for organizing our JF grant proposal, and **Yee Lee**, **Tehila Nugiel**, **Jessica Church**, and **Andrew Lynn** for organizing this exciting symposium.

We thank **Meghan Forder** (**University of California, Los Angeles**) and **Ethan McCormick** (**Leiden University**) for organizing the pre-conference workshops "Framing the Developmental Neuroscience of Adolescence" and "Longitudinal Modeling parts 1 and 2".

A special thank you to the Flux Trainee Committee Co-Chairs, **Divyangana Rakesh** (Harvard University) and **Andrew Lynn** (Vanderbilt University) as well as the rest of their committee: Eliya Ben-Asher (University of Texas at Austin), Theresa Cheng (Massachusetts General Hospital), Felicia Hardi (University of Michigan), Niamh MacSweeney (University of Edinburgh), Matt Mattoni (Temple University), Nicolas Murgueitio (University of North Carolina at Chapel Hill), Tehila Nugiel (University of North Carolina at Chapel Hill), Michelle Shipkova (University of North Carolina at Chapel Hill), Phoebe Thomson (Child Mind Institute), and Lu (Lucy) Zhang (University of Melbourne) for organizing the two trainee panels –

Mentor/Mentee Match-up, Career Perspectives Panel, Grant Writing Workshop, and Student & Early Career Researchers Lunch onsite.

We are enormously grateful to **Silvia Bunge** (University of California, Berkeley) and **Simona Ghetti** (University of California, Davis) for helping to raise funds from their universities and from several non-profit organizations (see sponsor list below), as well as for organizing Flux Fun Night.

Flux Fun Night will take place on Thursday September 7th! For all those with a ticket, we can't wait to celebrate with you onsite for dinner and drinks at La Rosa Tequileria and Grill at 500 4th street. It's a great venue serving up modern Mexican cuisine. Whether or not you will be attending dinner, you are welcome – indeed encouraged – to participate in the time-honored Flux tradition of karaoke! We'll be heading over to The Dirty at/after 9pm located at 616 Mendocino Ave. From your host, "This location is the oldest bar in Santa Rosa. The owner reminds us that it's a dive bar, and so it's not necessarily the cleanest place… which we could have gathered from the name!" It was the first speakeasy in Santa Rosa and it was one of the first gay bars in Sonoma County. This location has a diverse history and great community." We can't wait!

We thank the Flux Diversity Working Group Co-Chairs **Stefanie Bodison** (University of Florida) Chair and **Jenn Pfeifer** (University of Oregon) and their committee members (Flux webpage) for all their work to develop the Flux Diversity Session onsite during the conference as well as the far reaching Affinity Groups. Learn more about how you can participate here - **https://fluxsociety.org/flux-diversity-working-group/**.

Flux is very thankful for the successes of our **Communications Committee** chaired by Tzipi Horowitz-Kraus, Technion–Israel Institute of Technology and Kennedy Krieger Institute in Maryland with Clare McCann – University of California, Los Angeles; Léa C.Michel – Radboud University Medical Centre; Christina Lutz – University of Zurich, Andrew Lynn – Vanderbilt University, Arielle Keller – University of Pennsylvania, and Matt Mattoni – Temple University for their work to establish better communication with our society and beyond to the wider community. They have taken Flux to the next level in social media (Facebook, Twitter, LinkedIn), established a new blog on the Flux web site, and the new Flux Podcast (Sensitive Periods: A Flux Society Podcast). We are amazed at what they've accomplished in such a short time! Thank you team for your work.

We are also thankful to our sponsors and exhibitors. The University of California, Davis with support from the Behavioral Health Center of Excellence, Center for Mind and Brain, MIND Institute, and the Psychology Department as well as The University of California, Berkeley with support from the College of Letters & Sciences, the Helen Wills Neuroscience Institute, and the Psychology Department have been key sponsors of Flux 2023. We would like to thank Professors Ron Dahl and Christian Tamnes from the Peder Sather Foundation and University of California, Berkeley for supporting the conference and Professor Stephen Hinshaw from the Psychology Department at University of California, Berkeley for their support. We are also thankful for the continued generous support of the Young Investigator Award by the **Kennedy Krieger Institute**. Please make sure to visit the booth of our exhibitor and supporter, Turing Medical.

The **Business Meeting** for Flux Society member, will be happening post conference virtually – stay tuned for details. We will also have a virtual Flux Roundtable following the business mtg to discuss how big data consortium studies can an inform and be informed by independent investigator studies. We are also continuing our exciting Public Outreach Events – please stay tuned for more details because we would like to know your thoughts and questions on this critical topic. Promote these events and encourage people to register to attend – more details at **https://fluxsociety.org/fluxoutreach/** as it becomes available.

We also want to give a special thank you to **Podium Conference Specialists** Marischal De Armond and Michelle Smith. We have known and grown with Podium Conferences since the beginning and very much appreciate their hard work and contributions to the Flux society. We are forever indebted to their vision and collaboration. Next year, because of Flux's growth and expansion we will be beginning a new chapter with a new management company, Parthenon Management Group. Parthenon comes highly recommended for growing societies like Flux, and stems from the successful work with ACNP and SOBP, amongst other societies.

A reminder of the bond that brings us together is that **"Flux" is not an acronym (not FLUX)** but rather a term used to highlight that, as developmental cognitive neuroscientists, we are distinct in our investigations of the dynamic nature of cognition through development as stated in the aim of the Flux society ***"To advance the understanding of human brain development by serving as a forum for professional and student scientists, physicians, and educators to: exchange information and educate the next generation of developmental cognitive neuroscience researchers; make widely available scientific research findings on brain development; encourage translational research to clinical populations; promote public information by***

discussing implications on the fields of education, health, juvenile law, parenting, and mental health, and encourage further progress in the field of developmental cognitive neuroscience." The Flux Society strives to support Flux meetings going forward, but also to expand our ability to provide venues for scientific discussion and translational application.

We want to remind you of our ever growing **job bank** where there are postings for every level of career development for those looking for a position and those looking to hire.

We are delighted to invite you to plan on attending **Flux 12, September 2024** in Baltimore, Maryland, which as always promises to be an outstanding meeting. Stay tuned for more information!

A warm thank you to the **members of the Flux society and conference participants** for their enthusiasm and making the time to attend the Flux conference! Welcome new Fluxers, and a special thank you to those who have been supporting Flux through its maturation, your contributions are noted and greatly appreciated!

We are looking forward to expanding our understanding of developmental cognitive neuroscience, interacting with attendees, and are confident that you will leave with greater understanding, new friends, and enhanced creativity in your approach.

Connect and Like us on Facebook, Twitter & LinkedIn. Please tweet throughout the meeting using #Flux2023.

Sincererly,

Damien Fair
President

Bea Luna
Past President

Eveline Crone
Vice-President

Deanna Barch
Executive Treasurer

Margaret Sheridan
Executive Board Secretary

Brad Schlaggar
Board Member

Nim Tottenham
Board Member

Lucina Uddin
Board Member

Jennifer Pfeifer
Board Member

Christian K. Tamnes
Board Member

Tzipi Horowitz-Kraus
Board Member

Nikolaus Steinbeis
Board Member

Flux Leadership

Board of Directors

Damien Fair President	University of Minnesota, USA
Eveline Crone President-Elect	Leiden University, NLD
Beatriz Luna Past-President	University of Pittsburgh, USA
Deanna Barch Treasurer	Washington University at St. Louis, USA
Margaret Sheridan Secretary	University of North Carolina at Chapel Hill, USA
Brad Schlaggar	Kennedy Krieger Institute, USA
Nim Tottenham	Columbia University, USA
Jennifer Pfeifer	University of Oregon, USA
Christian K. Tamnes	University of Oslo, NOR
Lucina Uddin	University of California, Los Angeles, USA
Tzipi Horowitz-Kraus	Technion, ISR
Nikolaus Steinbeis	University College London, GBR

Congress Scientific Program Committee

Jessica Church-Lang Chair	University of Texas at Austin
Margaret Sheridan Incoming Chair	University of Carolina at Chapel Hill
Juliet Davidow	Northeastern University
Anna van Duijvenvoorde	Leiden University
Deanna Greene	University of California, San Diego
Andrew Lynn	Vanderbilt University
Scott Marek	Washington University in St. Louis
Ethan McCormick	Radboud UMC
Kate Mills	University of Oregon
Tehila Nugiel	University of North Carolina at Chapel Hill
Tracy Riggins	University of Maryland
Yee Lee Shing	Goethe University Frankfurt
Jennifer Silvers	University of California, Los Angeles

Flux Congress Management

Podium Conference Specialists

Michelle Smith

Marischal De Armond

Tori Lunden

General Congress Information

Meeting Venue

Hyatt Regency Sonoma Wine Country Hotel
170 Railroad Street
Santa Rosa, CA 95401
United States of America

All congress sessions will take place at this location, and the Flux Fun Night will take place at an offsite venue.

Registration

Congress registration fees include access to all sessions including, speaker presentations, coffee breaks, and poster sessions.

Name Badges

Your name badge is your admission ticket to all conference sessions and coffee breaks. Please wear it at all times. At the end of the conference we ask that you recycle your name badge at one of the name badge recycling stations, or leave it at the Registration Desk.

Registration and Information Desk Hours

The Registration and Information Desk, located on the Mezzanine, will be open during the following dates and times:

- Wednesday, September 6 08:30 – 18:00
- Thursday, September 7 08:00 – 18:00
- Friday, September 8 08:30 – 19:00
- Saturday, September 9 08:30 – 17:00

If you need assistance during the meeting, please visit the Registration Desk.

Staff

Congress staff from Podium Conference Specialists can be identified by orange ribbons on their name badges. For immediate assistance, please visit us at the registration desk in the lobby.

Internet Services

Wireless Internet is available to delegates for no charge. Simply choose the Hyatt Meetings network, and enter the password **FLUX23**. Kindly note, the WiFi strength is ideal for checking emails and websites but is not strong enough for streaming videos or heavy social media use.

If you are active on social media, make sure to hashtag #FLUX2023 @Fluxsociety when referring to the meeting. We ask all Flux delegates to respect no live tweeting of presentations without prior approval from the speakers/ authors. We encourage social tweets about the conference and look forward to growing our online community.

Poster Information Set-Up / Removal

There are three Poster Sessions during the congress and posters have been allocated to one of the sessions based on poster themes. Poster presenters must set-up and remove their posters during the following times.

Poster Session 1 – Thursday, September 7

- Poster Set-up: Thursday, September 7, between 08:30 and 10:30
- Poster Hours: Thursday, September 7, 16:30 – 18:00
- Removal: Thursday, September 7, no later than 18:00

Poster Session 2 – Friday, September 8

- Poster Set-up: Friday, September 8, between 08:30 and 10:30
- Poster Hours: Friday, September 8, 17:30 – 19:00
- Removal: Friday, September 8, no later than 19:00

Poster Session 3 – Saturday, September 9

- Poster Set-up: Saturday, September 9, between 08:30 and 11:00
- Poster Hours: Saturday, September 9, 11:00 – 12:30
- Removal: Saturday, September 9, no later than 12:30

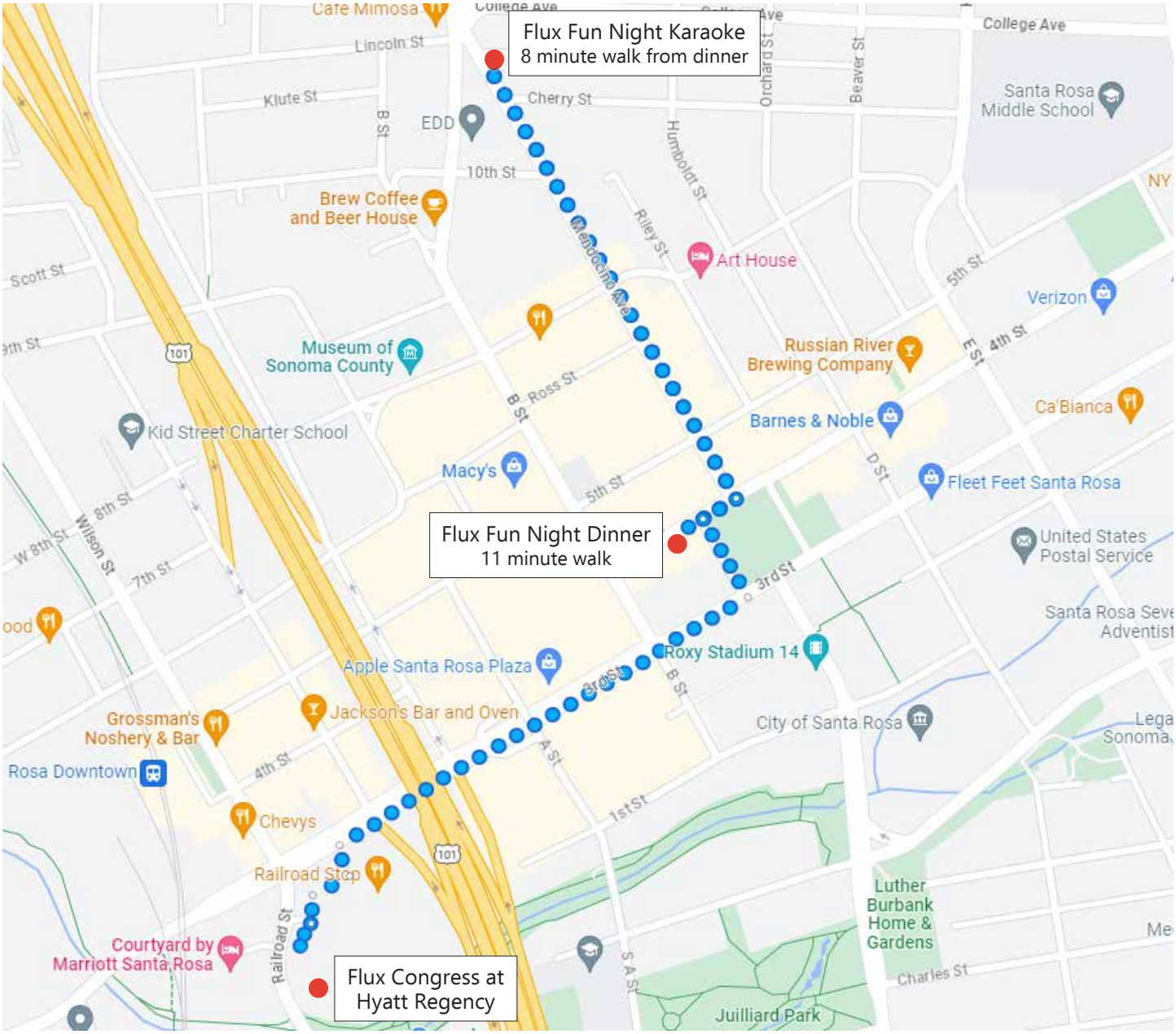
Flux Social Functions

Flux Fun Night

This year's Flux fun night dinner will take place at La Rosa Tequileria and Grill at 500 4th Street, a short walk from the hotel. This dinner requires pre-registration and will include a grazing dinner of tacos, Mexican style cuisine and fun!

Following dinner, make your way to a local karaoke bar, The Dirty at 616 Mendocino Avenue for more fun! Please note, the karaoke evening is first come, first served in the bar, beginning after 20:30.

Flux Fun Night 2023 Locations



Railroad Square Restaurants & Bars

Americana Classic Farm To Table
205 5th Street, Suite A, Santa Rosa
707-755-1548

Chevys Fresh Mex
24 4th Street, Santa Rosa
707-571-1085

Grossman's Noshery & Bar
308 1/2 Wilson Street, Santa Rosa
707-595-7707

Jackson's Bar & Oven
135 4th Street, Santa Rosa
707-545-6900

Khoom Lanna Thai Food
107 4th Street, Santa Rosa
707-545-8424

19TEN Bar & Provisions
115 4th Street, Santa Rosa
707-791-7494

La Gare French Restaurant
208 Wilson Street, Santa Rosa
707-528-4355

LoCoco's Cucina Rustica
117 4th Street, Santa Rosa
1707-523-2227

Paradise Sushi & Grill
119 4th Street, Santa Rosa
707-525-1690

Breakfast & Lunch

A'Roma Roasters - Coffee, Tea & More
95 5th Street, Santa Rosa
707-576-7765

The Branch Line
10 4th Street, Santa Rosa
707-595-1941
*Plant-Based Eatery & Mercantile

Omelette Express
112 4th Street, Santa Rosa
707-525-1690

Nimble & Finns
123 4th Street, Santa Rosa
707-666-9590

Wine Tasting Room

4th Street Cellars
127 4th Street, Santa Rosa
707-806-2779

Downtown Restaurants & Bars

Ausiello's 5th Street Bar & Grill
609 5th Street
(707) 579-9408

Beer Baron Bar & Kitchen
614 4th Street
(707) 757-9294

Belly Left Coast Kitchen & Tap Room
523 4th Street
(707) 526-5787

Carmen's Bistro & Bar
619 4th Street
(707) 843-5186

Eddie's Kitchen
409 Mendocino Avenue
(707) 293-9906

El Coqui Puerto Rican
400 Mendocino Avenue
(707) 542-8868

El Fogon Taco Shop
623 4th Street
(707) 575-0574

Fu Zhou Super Buffet Chinese
450 Mendocino Avenue
(707) 523-7000

Golden Bun Vietnamese Sandwiches
490 Mendocino Avenue
(707) 890-5678

Haku Sushi
518 7th Street
(707) 541-6359

Han Bul Korean BBQ, 522 7th Street
(510) 206-3947

Jojo Sushi Restaurant & Sushi Bar
645 4th Street
(707) 569-8588

Kafai Restaurant
535 Ross Street
(707) 595-3311

Kancha Champagne Bar & Tapas
643 4th Street
(707) 623-9793

La Doña Mexican Cuisine & Bar
458 B Street
(707) 978-2869

La Rosa Tequileria & Grille
500 4th Street
(707) 523-3663

Mi Pueblo Santa Rosa
703 4th Street
(707) 843-7804

Aroma de Café
620 5th Street
(707) 293-9246

Miso Good Ramen
507 4th Street
(707) 545-7545

Perch + Plow
96 Old Courthouse Square
(707) 541-6896

Sushi Rosa
515 4th Street
(707) 843-5132

Thai House 525
4th Street
(707) 526-3939

The New Sizzling Tandoor
409 Mendocino Avenue
(707) 579-5999

Ting Hau Restaurant
717 4th Street
(707) 545-5204

Tipsy Taco & Cantina
505 Mendocino Avenue
(707) 890-5581

Warike Restobar
527 4th Street
(707) 536-9201

Wilibee's Wine & Spirits
700 3rd Street
(707) 978-3779

Breakfast & Lunch

4th Street Market &
300 Mendocino Avenue
(707) 573-9832

Grateful Bagel
631 4th Street
(707) 535-0570

Mac's Delicatessen
630 4th Street
(707) 545-3785

The Naked Pig
640 5th Street

Wine Tasting

Trecini Winery Tasting Room
684 7th Street
(707) 525-9400

Breweries & Beer

3 Disciples Brewing
501 Mendocino Avenue
(707) 978-2459

Civilization Brewing
104 Mendocino Avenue
(707) 523-3060

Flagship Taproom
446 B Street
(707) 541-6716

Russian River Brewing Co.
725 4th Street
(707) 545-2337

Shady Oak Barrel House
420 1st Street
(707)575-7687

Coffee, Tea & Treats

Cafe Des Croissants
85 Santa Rosa Avenue
(707) 570-2078

Crooks Coffee
404 Mendocino Avenue
(707) 791-3365

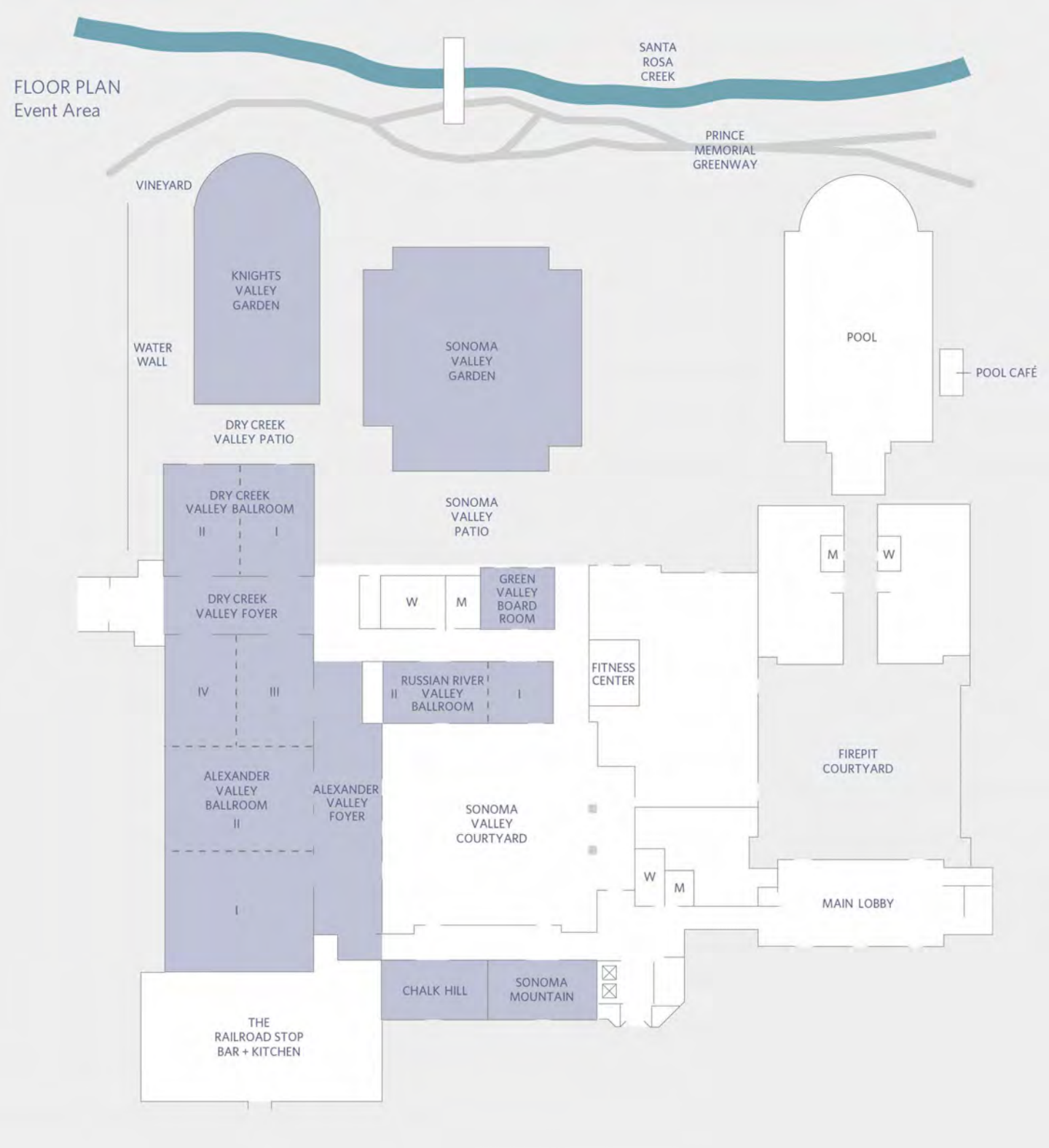
Land + Water Coffee
621 4th Street
(707) 527-3731

Noble Folk Ice Cream & Pie Bar
539 4th Street
(707) 978-3392

Sift Dessert Bar
404 Mendocino Avenue, Suite A
(707) 703-4228

Teaside Bubble Tea
519 4th Street
(707) 541-6297

Conference Floor Plan



Flux Congress Program Schedule

All sessions will be held in the Alexander Valley Ballroom, Hyatt Regency Sonoma Wine Country

WEDNESDAY, SEPTEMBER 6, 2023

09:00 – 12:00
Alexander Valley Ballroom I

Pre-Conference Workshop 1

Longitudinal Modelling Morning Session
Organizer: **Ethan McCormick**, *Leiden University*

13:00 – 17:00
Alexander Valley Ballroom I

Pre-Conference Workshop 2

Longitudinal Modelling Afternoon Session
Organizer: **Ethan McCormick**, *Leiden University*

13:00 – 16:00
Alexander Valley Ballroom II

Pre-Conference Workshop 3

Framing the Developmental Neuroscience of Adolescence
Organizer: **Meghan Forder**, *University of California, Los Angeles*

17:00 – 17:50
Alexander Valley Ballroom II

Flux Trainee Workshop: Grant Writing

18:00 – 18:50
Alexander Valley Ballroom II

Flux Trainee Workshop: Career Panel

THURSDAY, SEPTEMBER 7, 2023

08:45 – 09:15
Alexander Valley Ballroom I & II

Presidential Welcome

09:15 – 10:40
Alexander Valley Ballroom I & II

Science of Learning Symposium

Sponsored by Jacobs Foundation

Chair: **Tehila Nugiel**, *University of North Carolina at Chapel Hill*

Speakers: **Nadine Gaab**, *Harvard University*
The Typical and Atypical Reading Brain: How a Neurobiological Framework of Early Language and Reading Development Can Inform Educational Practice and Policy

Cassondra Eng, *Stanford School of Medicine*
Leveraging Educational Neuroscience to Optimize Active Gameplay Contexts that Promote Executive Function Skills and Brain Plasticity

Eric Wilkey, *Vanderbilt University*
The domain-specificity of domain-generality: Attention, executive function, and mathematical skills

Amy Margolis, *Columbia University*
The Role of Environmental Chemicals and Social Stressors in the Etiology of Learning Difficulties

Flux Congress Program Schedule

10:40 – 11:00 **Break**

11:00 – 11:25
Alexander Valley Ballroom I & II

Young Investigator Award Talk 2022

Sponsored by Kennedy Krieger

Chair: **Margaret Sheridan**, *University of North Carolina at Chapel Hill*

The role of experience in adolescent brain development
Jennifer Silvers, *University of California Los Angeles*

11:25 – 11:45
Alexander Valley Ballroom I & II

Dissertation Award Talk

Chair: **Deanna Barch**, *Washington University*

Complex emotion processing across development and in relation to anxiety
Catalina Camacho, *Washington University in St. Louis*

11:45 – 12:10
Alexander Valley Ballroom I & II

Young Investigator Award Talk 2023

Sponsored by Kennedy Krieger

Chair: **Tzipi Horowitz-Kraus**, *Technion*

Breaking Boundaries: Beyond mean differences and beyond academia
Lara Wierenga, *University Leiden*

12:10 – 13:40 **Lunch (on own)**

13:45 – 15:00
Alexander Valley Ballroom I

Oral Session 1: Applications and challenges in using computational models to predict brain development and psychopathology in youth

Organizers: **Niousha Dehestani Kolagar**, *Deakin University*
Sarah Whittle, *The University of Melbourne*

Speakers: **Jessica Buthmann**, *Stanford University*
Longitudinal clustering of brain structure and clinical symptomatology in adolescence is predicted by sex, stress exposure, and parenting environment

Tiffany Ho, *University of California, Los Angeles*
Demographic, clinical, environmental, and neural predictors of depression symptoms in the ABCD study

Niousha Dehestani, *Deakin University*
Developmental brain changes during puberty and associations with mental health problems; Puberty age and brain age

Esten Høyland Leonardsen, *University of Oslo*
Title not provided

Alexander Valley Ballroom II

Oral Session 2: Emerging methods for MRI in infants and young children

Organizer: **Áine Dineen,** *Trinity College Dublin*

Chair: **Rhodri Cusack,** *Trinity College Dublin*

Speakers: **Brittany Howell,** *Virginia Tech*
Acquiring connectome data longitudinally in non-sedated sleeping infants and toddlers

Áine Dineen, *Trinity College Dublin*
100 Babies: Insights from awake fMRI at 2-months

Cameron Ellis, *Stanford University*
How to read a baby's mind: A protocol for fMRI with awake, behaving infants

Melanie Ganz-Benjaminsen, *University of Copenhagen*
Clinical MRI without anaesthesia in children aged 4-10

Flux Congress Program Schedule

15:00 – 15:15 **Transition**

15:15 – 16:30
Alexander Valley Ballroom I

Oral Session 3: The social brain in situ: Emerging uses of naturalistic conditions to study social development

Organizer and Chair: **Chiara Bulgarelli**, *Birkbeck College, University of London*

Speakers:

Sam Wass, *University of East London*
Leaving the baby in the bathwater: Understanding real-world attention development using naturalistic dual EEG recordings of caregiver-child interactions

Chiara Bulgarelli, *Birkbeck College, University of London*
Investigating social preference of toddlers by using wearable fNIRS in an immersive virtual reality set-up

Tessa George, *Washington University School of Medicine in St. Louis*
Illuminating brain function underlying gross motor imitation with high-density diffuse optical tomography (HD-DOT)

Ahmad Samara, *University of British Columbia*
Gradients go to the movies: Macroscale cortical organization during naturalistic viewing in children and adolescents

Alexander Valley Ballroom II

Oral Session 4: The role of puberty in brain development: A translational approach

Organizer & Chair: **Cecile Ladouceur**, *University of Pittsburgh*

Moderator: **Kristen Delevich**, *Washington State University*

Speakers:

Sandra Thijssen, *Radboud University*
The role of puberty in the relations between family environment and the development of the amygdala-mPFC circuitry

Giorgia Picci, *Boys Town National Research Hospital*
Pubertal hormones modulate neural oscillatory activity: Emergent sex differences and developmental fine-tuning

Shawn Sorrells, *University of Pittsburgh*
Immature amygdala excitatory neurons migrate and mature during puberty in humans and mice

Mar Sanchez, *Emory University*
The role of puberty on brain development: A longitudinal study in male rhesus macaques

16:30 – 18:00
Alexander Valley Ballroom III & IV and Dry Creek Ballroom

Poster Session 1

19:00 – Onwards

Flux Fun Night

Pre-registration is required to participate in the Flux dinner at La Rosa Tequileria.
First come, first served for the karaoke portion of the evening at The Dirty!

Flux Congress Program Schedule

FRIDAY, SEPTEMBER 8, 2023

09:00 – 10:15
Alexander Valley Ballroom I & II

Local Symposium: Vulnerability and resilience in brain development

Moderators: **Silvia Bunge**, *University of California, Berkeley*
Simona Ghetti, *University of California, Davis*

Speakers: **Keanan Joyner**, *University of California, Berkeley*
Trial-level dynamics of event-related potentials reveal unique patterns of risk for externalizing and substance misuse

Camelia Hostinar, *University of California, Davis*
Stress phenotypes and risk for psychopathology

Monica Ellwood-Lowe, *University of California, Berkeley*
Risk, resilience, and adaptation among children in poverty in the ABCD sample: The role of brain network associations

Nicholas Christopher-Hayes, *University of California, Davis*
Neurocognitive risk and chronic disease: The case of childhood asthma

10:15 – 10:30 Break

10:30 – 11:15
Alexander Valley Ballroom I & II

Flash Talks 1

Chair: **Ethan McCormick**, *Leiden University*

2-D-14 Microstructural differences in the brains of young children with attention-deficit/ hyperactivity disorder compared to typically developing children: Evidence from restriction spectrum imaging
Anthony Dick[1], Mohammadreza Bayat[1], Melissa Hernandez[1], Madeline Curzon[1], Nathalia Garcia[1], Wilfredo Renderos[1], Donald Hagler[2], Anders Dale[2], Paulo Graziano[1]
[1]Florida International University, [2]University of California, San Diego

2-D-15 Generalizable multivariate neuroanatomical correlates of psychiatric problems in preadolescence
Bing Xu[1], Henning Tiemeier[2], Ryan Muetzel[1]
[1]Erasmus Medical Center Rotterdam, [2]Harvard T.H. Chan School of Public Health

2-E-33 Differences in intra- and interhemispheric white matter connectivity in children with down syndrome and autism
Dea Garic[1], Rebecca Grzadzinski[1], Khalid Al-Ali, Robert Mckinstry[2], Kelly Botteron[3], Natasha Marrus[2], Stephen Dager[4], Annette Estes[5], Guido Gerig[6], Heather Hazlett[7], Martin Styner[1], Joseph Piven[7], Robert Schultz[8], Juhi Pandey[9], Tanya St. John[5], Mark Shen[7]
[1]University of North Carolina at Chapel Hill, [2]Washington University in St. Louis, [3]Washington University, [4]University of Washington, [5]University of Washington, [6]New York University, [7]University of North Carolina, [8] Children's Hospital of Philadelphia, [9]University of Pennsylvania

2-F-41 Educational Environment is Related to White Matter Development
Ethan Roy[1], Amandine Van Rinsveld[1], Ariel Rokem[2], Jason Yeatman[1], Bruce Mccandliss[1], Leo Sugrue[3], Andreas Rauschecker[3], Pierre Nedelec[3]
[1]Stanford University, [2]University of Washington, [3]University of California, San Francisco

2-G-44 Associations of Mother-Child Closeness, Adolescent Symptomatology and Structural Brain Networks
Sunghyun Hong[1], Felicia Hardi[1], Scott Tillem[1], Leigh Goetschius[1, 2], Jeanne Brooks-Gunn, Vonnie Mcloyd[1], Nestor Lopez-Duran[1], Colter Mitchell[1], Luke Hyde[1], Christopher Monk[1]
[1]University of Michigan, [2]The Hilltop Institute

Flux Congress Program Schedule

2-M-92 Reports of the death of brain-behavior associations have been greatly exaggerated
Carolina Makowski[1], Timothy Brown[1], Weiqi Zhao[1], Donald Hagler[1], Hugh Garavan[2], Tom Nichols[3], Terry Jernigan[1], Anders Dale[1]
[1]University of California, San Diego, [2]University of Vermont, [3]University of Oxford

2-N-98 Development of Functional Systems In 0-2 year-olds
Jiaxin (Cindy) Tu[1], Michael Myers[1], Chad Sylvester[2], Evan Gordon[1], Timothy Laumann[1], Omid Kardan[3], Eric Feczko[4], Trevor Day[4], Oscar Miranda-Dominguez[4], Lucille Moore[4], Damien Fair[4], Monica Rosenberg[5], Christopher Smyser[1], Jed Elison [4], Adam Eggebrecht[2], Muriah Wheelock[2]
[1]Washington University in St. Louis, [2]Washington University, [3]University of Michigan, [4]University of Minnesota, [5]University of Chicago

2-P-109 Characterizing striatal dopamine-related neurophysiology in rewarded response inhibition in youth at risk for problematic substance use
Ashley Parr[1], Finnegan Calabro[1], Will Foran[1], Douglas Fitzgerald[1], Susan Tapert[2], Kate Nooner[3], David Goldston[4], Michael Debellis[4], Duncan Clark[1], Beatriz Luna[1]
[1]University of Pittsburgh, [2]University of California, San Diego, [3]University of North Carolina Wilmington, [4]Duke University

11:15 – 11:45 Alexander Valley Ballroom I & II

Linda Spear Award Talk

Network neuroscience and typical and atypical development
Lucina Uddin, *University of California Los Angeles*

11:45 – 13:15 **Lunch (on own)**

13:15 – 14:15 Alexander Valley Ballroom I & II

Huttenlocher Lecture

Chair: **Brendon Tervo-Clemmens**, *University of Minnesota*

What we have learned about the brain mechanisms underlying specialization through adolescence to adult neurocognitive trajectories
Beatriz Luna, *University of Pittsburgh*

14:15 – 14:45 **Break**

14:45 – 16:00 Alexander Valley Ballroom I

Oral Session 5: Thinking outside the box: Alternative methods in developmental cognitive neuroscience

Moderator: **Deanna Greene**, *University of California, San Diego*

Speakers: **Damion Demeter**, *University of California, San Diego*
What can Precision Functional Mapping tell us about the developing brain?

Anna Blasi Ribera, *University College London*
Imaging the developing brain with functional Near Infrared Spectroscopy (fNIRS)

Finnegan Calabro, *University of Pittsburgh*
Ultra high field MR Spectroscopy and EEG evidence of frontal neuroplasticity in adolescence

Valerie Sydnor, *University of Pennsylvania*
Charting neurodevelopment along the sensorimotor-association cortical axis with mechanistically-informed human neuroimaging

Flux Congress Program Schedule

Alexander Valley Ballroom II

Oral Session 6: Mapping the impact of early life adversity on sensory processing through the sensitive periods of infancy, adolescence, and pregnancy

Organizer: **Shulamite Green**, *University of California, Los Angeles*

Discussant: **Jennifer Silvers**, *University of California, Los Angeles*

Speakers: **Shulamite Green**, *University of California, Los Angeles*
Neural mechanisms underlying sensory over-responsitivity in youth adopted from foster care

Bridget Callaghan, *University of California, Los Angeles*
Alteration of maternal perinatal interoception after early childhood trauma exposure is linked to perinatal depression

Nadege Roche-Labarbe, *University of Caen Normandie*
Top-down regulation of somatosensory processing in the premature neonate brain as an early marker of neurodevelopmental susceptibility

Rebecca Schwarzlose, *Washington University in St. Louis*
Neonatal sensory responses and early-life sensory sensitivity in relation to prenatal maternal stress

16:00 – 16:15 **Transition Break**

16:15 – 17:30

Alexander Valley Ballroom I

Oral Session 7: Novel insights from lifespan development

Moderator: **Margaret Sheridan**, *University of North Carolina, Chapel Hill*

Speakers: **Ethan McCormick**, *Leiden University*
A general approach for defining longitudinal models to test meaningful developmental hypotheses

Laurel Gabard-Durham, *Northeastern University*
Mechanisms of plasticity over development

Yee Lee Shing, *Goethe University Frankfurt*
Inferences with cross-sectional and longitudinal data

Ulman Lindenberger, *Max Planck Institute for Human Development*
Lifespan views on change

Alexander Valley Ballroom II

Oral Session 8: Developmental cognitive neuroscience in real-world educational contexts: Opportunities and challenges for crossing the "Bridge too far"

Organizer: **Rachel Romeo**, *University of Maryland*

Chairs: **Rachel Romeo**, *University of Maryland*

Bruce McCandliss, *Stanford University*

Speakers: **Jennie Grammer**, *University of California, Los Angeles*
Examining children's attention during online learning

Elizabeth Toomarian, *Stanford University*
Lessons learned from a research-practice partnership approach to educational neuroscience

Fang Wang, *Stanford University*
Lexical processes underpinning word recognition in early readers: Insights into naturalistic education by bringing SSVEP and EEG into schools

Flux Congress Program Schedule

17:30 – 19:00 **Poster Session 2**

Alexander Valley Ballroom III & IV and Dry Creek Ballroom

SATURDAY, SEPTEMBER 9, 2023

08:45 – 09:15 **Arrival coffee**

09:15 – 10:00 **Flash Talks 2**

Alexander Valley Ballroom I & II

Chair: **Andrew Lynn**, University of Louisville

3-C-14 Data-driven identification of neurobiological phenotypes during threat learning in youth exposed to childhood trauma and associations with psychopathology
Stephanie Decross[1], Margaret Sheridan[2], Nim Tottenham[3], Katie McLaughlin[1]
[1]Harvard University, [2]University of North Carolina at Chapel Hill, [3]Columbia University

3-E-33 Differential developmental contributions of limbic and motor connectivity underlying fine motor function in preschool-age children with and without ADHD: a longitudinal study.
Daniel Simmonds[1], Mitchell Batschelett[1], Deana Crocetti[1], Stewart Mostofsky[1], Lisa Jacobson[1], Keri Rosch[1]
[1]Kennedy Krieger Institute

3-E-34 A shifting role of thalamocortical connectivity in the emergence of large-scale functional brain organization across early lifespan development
Shinwon Park[1], Koen Haak[2], Han Byul Cho[3], Kyoungseob Byeon[3], Bo-Yong Park[4], Phoebe Thomson[1], Adriana Di Martino[1], Haitao Chen[5], Wei Gao[6], Ting Xu[1], Sofie Valk[7], Michael Milham[1], Boris Bernhardt[8], Seok Jun Hong[3]
[1]Child Mind Institute, [2]Radboud University Medical Center, [3]Sungkyunkwan University, [4]Inha University, [5]University of California, Los Angeles, [6]Cedars-Sinai Medical Center, [7]Max Planck Institute for Human Cognitive and Brain Science, [8]McGill University

3-E-43 Connectivity Between Striatum and Task Positive Networks is Modulated by Long-term Stimulant Exposure in Childhood ADHD, an ABCD study
Adam Kaminski[1], Hua Xie[2], Brylee Hawkins[3], Alaina Pearce[4], Xiaozhen You[2], Chandan Vaidya[1]
[1]Georgetown University, [2]Children's Research Institute, Children's National Medical Center, [3]Department of Psychology, Georgetown University, Washington, DC, [4]Pennsylvania State University

3-I-80 Lateralization of activation in the superior temporal gyrus for speech processing in sleeping infants is predictive of their language skills in kindergarten: a task-based fMRI study.
Jin Wang[1], Ted Turesky[2], Megan Loh[1], Ja'kala Barber[1], Victoria Hue[1], Escalante S. Elizabeth[2], Adrian Medina[1], Nadine Gaab[1, 2]
[1]Harvard University, [2]Harvard Graduate School of Education

3-I-81 Longitudinal associations between language network characteristics in infant brain and school-age reading abilities are mediated by early-developing phonological skills
Xinyi Tang[1], Nadine Gaab[2], Xi Yu[1], Ted Turesky[2], Mingrui Xia[1], Escalante S. Elizabeth[2]
[1]Beijing Normal University, [2]Harvard Graduate School of Education

3-J-85 Neural synchrony during parent-child spatial problem-solving interaction: Role of parent verbal and gesture strategy
Ying Li[1], Ö. Ece Demir-Lira[2]
[1]The University of Iowa, [2]University of Iowa

Flux Congress Program Schedule

3-K-91 Early Life Stress Blunts the Neuroimmune Association of C-Reactive Protein and Nucleus Accumbens Activation During Adolescent Reward Processing
Justin Yuan[1], Saché Coury[1], Tiffany Ho[2], Ian Gotlib[1]
[1]Stanford University, [2]University of California, Los Angeles

10:00 – 11:00
Alexander Valley Ballroom I & II

Diversity symposium: Lessons learned and the road ahead: JEDI efforts in the ABCD study

Speakers: **Lucina Uddin**, *University of California, Los Angeles*
Stefanie Bodison, *University of Florida*
Carlos Cardenes-Iniguez, *University of Southern California*

11:00 – 12:30
Alexander Valley Ballroom III & IV and Dry Creek Ballroom

Poster Session 3

12:30 – 14:00 **Lunch (on own)**

14:00 – 15:15
Alexander Valley Ballroom I & II

Peder Sather Foundation Symposium: Early adolescence as a window of opportunity for behavioral and emotional health

Moderator: **Ron Dahl**, *University of California, Berkeley*

Speakers: **Cecile Ladouceur**, *University of Pittsburgh*
Influence of puberty on affective salience network function and risk of affective disorders in girls

Dana McMakin, *Florida International University*
Sleep, memory, and anxiety in early adolescence: Opportunities to improve trajectories of mental health

Wouter van den Bos, *University of Amsterdam*
Social learning in social (media) networks

Niamh MacSweeney, *University of Edinburgh*
Puberty and brain development in relation to depression

15:15 – 15:30 **Transition break**

15:30 – 16:30
Alexander Valley Ballroom I & II

DCN Public Policy Roundtable

Moderator: **Juliet Davidow**, *Northeastern University*

Speakers: **Laurie Cutting**, *Vanderbilt University*
Adriana Galvan, *University of California, Los Angeles*
Philip Fisher, *Stanford University*

16:30 – 17:00

Closing ceremony

Flux Congress Posters | Titles, Authors and Affiliations

Poster Session 1
Thursday, September 7 08:45 – 18:00

Poster Session 2
Friday, September 8 09:00 – 19:00

Poster Session 3
Saturday, September 9 08:45 – 12:30

The poster numbers are divided first by session, then by theme, and finally with a unique number.

Themes

A Attention
B Brain connectivity
C Brain function
D Brain structure
E Clinical populations
F Education
G Environment (Stress, SES)
H Executive functioning
I Language
J Learning
K Mechanisms (hormones, neurotransmitters, physiology)
L Memory
M Methods
N Networks
O Other
P Rewards/Motivation
Q Socioemotional processing

For a complete list of poster abstracts please visit **www.fluxsociety.org**

POSTER SESSION 1
Thursday, September 7, 2023
08:45 – 18:00

A – Attention

1-A-1 Chronic home radon exposure is associated with altered neural and behavioral indices of attention
Haley Pulliam[1], Christine Embury[1], Hannah Okelberry[1], Danielle Rice[1], Anna Coutant[1], Ryan Glesinger[1], Tony Wilson[1], Brittany Taylor[1]
[1]Boys Town National Research Hospital

1-A-2 Mechanisms of visual spatial attention in reading in children
Mahalakshmi Ramamurthy[1], Jason Yeatman[1], Grace Adebogun[1], Katelyn Osuna[1,2]
[1]Stanford University, [2] School of Psychology, Stanford University

1-A-3 Visuo-spatial Attention Development is Modulated by Local Computations in the Dorsal Stream
Patricia Hoyos[1], Anna Lyn Williams[1], Edan Daniel Hertz[1], Sabine Kastner[1], Jesse Gomez[1]
[1]Princeton University

B – Brain connectivity

1-B-4 Impact of Perceived Hostility on Triple Network Model Connectivity in Children and Adolescents
Danielle Rice[1], Jake Son[1], Mikki Schantell[1], Giorgia Picci[1], Hannah Okelberry[1], Anna Coutant[1], Grace Ende[1], Yu-Ping Wang[2], Julia Stephen[3], Vince Calhoun[4], Gaelle Doucet[1], Brittany Taylor[1], Tony Wilson[1]
[1]Boys Town National Research Hospital, [2]Tulane University, [3]Mind Research Network, [4]Tri-Institutional Center for Translational Research in Neuroimaging and Data Science (TReNDS)

1-B-5 A hierarchical comparison of structural connectomes in major depressive disorder versus controls in two large population samples
Gladi Thng[1], Xueyi Shen[1], Heather Whalley[1], Liana Romaniuk[1]
[1] University of Edinburgh

1-B-6 Influence of age on selective attention and multispectral brain connectivity
Grace Ende[1], Jake Son[2], Abraham Killanin[3], Lucas Weyrich[2], Giorgia Picci[2], Hannah Okelberry[2], Danielle Rice[2], Anna Coutant[2], Yu-Ping Wang, Julia Stephen, Vince Calhoun, Tony Wilson[2]
[1]BoysTown, [2]Boys Town National Research Hospital, [3]Institute for Human Neuroscience

1-B-7 Early adolescents with an anxiety disorder have reduced amygdala to nucleus accumbens structural connectivity
Alyssa Griffith[1], Josiah Leong[1], Ethan Ellis[1]
[1] University of Arkansas

1-B-8 Longitudinal assessment of brain functional networks across the birth transition: a pilot study

1-B-9 Evaluating resting-state fMRI Methods Using Simulated Timeseries Data
Max Kunz[1], Kristina Hufnagle[1], Eric Feczko[1], Damien Fair[1], Benjamin Kay[2], Olivia Doyle[3], Michaela Cordova[4]
[1]University of Minnesota, [2]University of Washington St. Louis, [3]Oregon Health & Science University, [4]San Diego State University

1-B-10 Polyneuro risk scores reflect treatment effects in medication-naive children with ADHD
Nora Byington[1], Oscar Miranda-Dominguez[1], Gracie Grimsrud[1], Robert Hermosillo[1], Tehila Nugel[2], Eric Feczko[1], Steve Nelson[1], Damien Fair[1], Jessica Cohen[2]
[1]University of Minnesota, [2] University of North Carolina at Chapel Hill

1-B-11 Maternal blood pressure during pregnancy and offspring autonomic nervous system brain connectivity

Cristin Holland[1,2], Isabelle Mueller[1,2], Richard Sloan[1,2], Dustin Scheinost[3], Marisa Spann[1,2]

[1]Columbia University, [2]Columbia University Vagelos College of Physicians and Surgeons, [3]Wayne State University

1-B-12 Impact of fetal inflammation on fetal functional connectivity

Iris Menu[1], Lanxin Ji[1], Amyn Majbri[1], Christopher Trentacosta[2], Adam Eggebrecht[3], Muriah Wheelock[3], Suzanne Jacques[2], Faisal Qureshi[2], Moriah Thomason[4]

[1]NYU Langone Health, [2]Wayne State University, [3]Washington University, [4]New York University

1-B-13 Timing-related effects of prenatal opioid exposure on neonatal functional connectivity

Janelle Liu[1], Karen Grewen[2], Wei Gao[1]

[1]Cedars-Sinai Medical Center, [2]University of North Carolina at Chapel Hill

C – Brain function

1-C-15 Exploring Aperiodic Activity in the Bucharest Early Intervention Project.

Martin Antunez Garcia[1], Marco McSweeney[2], Selin Zeytinoglu[1], Charles H. Zeanah[3], Charles Nelson[4], Nathan Fox[1]

[1]University of Maryland, [2]University of Maryland, College Park, [3]Tulane University School of Medicine, [4]Harvard Medical School

1-C-16 Evoked brain responses to repetition, deviance, and omission of tactile stimuli in a sequence in premature neonates

Anne-Lise Marais[1], Victoria Dumont[1,2], Marie Anquetil[1,3], Anne-Sophie Trentesaux[4], Nadege Roche-Labarbe[1]

[1]University of Caen Normandy, [2]INSERM / UNICAEN, [3]Normandie Université, [4]Caen University Hospital

1-C-17 Cortical maturation and functional selectivity of face- and body-processing regions in children and adolescents

Ozge Gezer[1], Isobel L Ward[1], Erika Raven[2], Christoph Teufel[1], Elisabeth Von Dem Hagen[1]

[1]Cardiff University, [2]New York University School of Medicine

D – Brain structure

1-D-18 The structural development of discrete thalamic nuclei from late childhood to early adulthood

Caroline Ostrand[1], Paul Collins[1], Monica Luciana[1]

[1]University of Minnesota

1-D-19 BOBs (Baby Open Brains) Repository: An Open-Science Repository of Segmentations for Human Infants

Eric Feczko[1], Sally Stoyell[1], Lucille Moore[1], Timothy Hendrickson[1], Paul Reiners[1], Anders Perrone[1,2], Dimitrios Alexopoulos[3], Omid Kardan[4], Taylor Chamberlain[5], Jed Elison[1], Damien Fair[1], Monica Rosenberg[6], Martin Styner[7], Christopher Smyser[3], Trevor Day[1], Brad Bower[8], Dhruman Goradia[8], Alice Graham[2], Gracie Grimsrud [1], Nora Byington[1], Sooyeon Sung [9], Henrique Caldas[6], Tabitha Martin[1], Anurima Mummaneni[6], Alexandra Harper[1], Ekomobong Eyoh[1]

[1]University of Minnesota, [2]Oregon Health & Science University, [3]Washington University in St. Louis, [4]University of Michigan, [5]Columbia University, [6]University of Chicago, [7]University of North Carolina at Chapel Hill, [8]PrimeNeuro, [9]Institute of Child Development

1-D-20 Anterior pituitary volume mediates associations between pubertal hormones and changes in dysregulation symptoms in youth

Giorgia Picci[1], Nathan Petro[2], Chloe Casagrande[2], Lauren Ott[2], Nicholas Christopher-Hayes[3], Hallie Johnson[2], Madelyn Willett[2], Hannah Okelberry[1], Yu-Ping Wang[4], Julia Stephen[5], Vince Calhoun[6], Tony Wilson[1]

[1]Boys Town National Research Hospital, [2]Institute for Human Neuroscience, Boys Town National Research Hospital, [3]University of California Davis, [4]Tulane University, [5]Mind Research Network, [6]Tri-Institutional Center for Translational Research in Neuroimaging and Data Science (TReNDS)

1-D-21 Hypothalamic volume and body mass index in the ABCD study

Jerod Rasmussen[1,2], Shan Luo[3], Yun Wang[4], Paul Thompson[3]

[1]University of California, Irvine, [2]University of California, Irvine, [3]University of Southern California, [4]Duke University

1-D-22 Replicable associations of brain morphology with anxiety and depression symptoms in adolescents from two large population-based samples

Lorenza Dall'aglio[1], Derya Nazir[2], Ryan Muetzel[3], Henning Tiemeier[4]

[1]Erasmus Medical Center, [2]Department of Child and Adolescent Psychology and Psychiatry, Erasmus MC, University Medical Center, [3]Erasmus Medical Center Rotterdam, [4]Harvard T.H. Chan School of Public Health

1-D-23 Dynamic effects of sex on global brain volumes across the human lifespan

Margaret Gardner[1,2], Aaron Alexander-Bloch[3], Russell Shinohara[1], Jenna Schabdach[2], Lena Dorfschmidt[4], Richard Bethlehem[4,5], Jakob Seidlitz[2,5], Sheila Shanmugan[1,6]

[1]University of Pennsylvania, [2]Lifespan Brain Institute (LiBI) of Penn Medicine and CHOP, University of Pennsylvania, [3]Children's Hospital of Philadelphia,[4] University of Cambridge, [5]Lifespan Brain Chart Consortium, [6]Perelman School of Medicine

1-D-26 Uncovering a sulcal link to reasoning performance in lateral parietal cortex

Yi-Heng Tsai[1], Willa Voorhies[1], Ethan Willbrand[1], Thomas Gagnant[1], Silvia Bunge[1], Kevin Weiner[1]

[1]University of California, Berkeley

1-D-27 Structural brain development of speech networks in young children at-risk for speech disorders

Marilyn Curtis[1], Dea Garic[2], Melissa Hernandez[1], Madeline Curzon[1], Paulo Graziano[1], Anthony Dick[1]

[1]Florida International University, [2]University of North Carolina at Chapel Hill

1-D-28 Characterizing changes in brain structure from infancy to school age in moderate-to-late preterm and term-born children.

Courtney Gilchrist[1], Christopher Adamson[1], Deanne Thompson[1], Peter Anderson[2], Jeanie Cheong[3]

[1]Murdoch Children's Research Institute, [2]Monash University, [3]The Royal Women's Hospital

1-D-29 Evaluating informant discrepancies in anxiety symptoms as predictors of amygdala volumes using a latent profile analysis approach: a pre-registered study

Heather Yarger[1], Paige Munshell[1], Davina Gyimah[1], Victoire Alleluia Shenge[1], Elizabeth Redcay[1]

[1]University of Maryland

1-D-30 Vertex and voxel-wise association between cortical morphology and attention in adolescents

Joseph Kennedy[1,2], Diana Smith[2], Terry Jernigan[2]

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1-D-31 Relationships between emerging reading abilities and white matter features across childhood

Meaghan Perdue[1], Bryce Geeraert[1], Catherine Lebel[1], Deborah Dewey[1]

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1-D-32 Investigation of the association between estradiol levels and brain structure and function in early adolescent females.

Muskan Khetan[1], Nandita Vijayakumar[2], Ye Tian[1], Sarah Whittle[3]

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1-D-34 Are Centile Scores of Structural Brain Phenotypes Associated with Internalizing Symptoms during Adolescence?

Ann-Marie Barrett[1], Richard Bethlehem[2], Kayla Green[3], Mark Mulder[3], Lia Ferschmann[4], Lena Dorfschmidt[2], Jakob Seidlitz[5], Jennifer Pfeifer[1], Christian Tamnes[4], Kate Mills[1]

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E – Clinical populations

1-E-36 Neural response to reward moderates associations between victimization and suicidality in sexual minority adolescents

Carly Lenniger[1], Lily Jensen[1], Kristen Eckstrand[1], Erika Forbes[1]

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1-E-37 Oscillatory theta activity during a selective attention task scales with polygenic risk for Attention Deficit Hyperactivity Disorder (ADHD) in youth

Lauren Webert[1], Mikki Schantell[1], Amirsalar Mansouri[2], Hallie Johnson[2], Madelyn Willett[2], Hannah Okelberry[1], Megan E. Sandal[2], Giorgia Picci[1], Tony Wilson[1]

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1-E-38 White Matter Microstructure Remodeling Across the Transition to Fatherhood

Sofia Cardenas[1], Jessica Wisnowski[2], Vidya Rajagopalan[2], Darby Saxbe[1]

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1-E-39 Examination of iron content in the striatum from functional MRI in young children with autism spectrum disorder

Bosi Chen[1], Sara Bock[1], Lindsay Olson[2], Adriana Rios[1], Annika Linke[1], Inna Fishman[1], Judy Mahmalji[1], Stephanie Peña[1]

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1-E-41 Testing the generalisability of transdiagnostic latent patterns in functional brain networks to a Norwegian sample of youth

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F - Education

1-F-42 Rapid Online Assessment of Reading (ROAR): A platform for developmental cognitive neuroscience research at an unprecedented scale

Jason Yeatman[1], Wanjing Ma[1], Liesbeth Gijbels[2], Carrie Townley-Flores[1], Julian Siebert[1], Jasmine Tran[1], Tonya Murray[1], Mia Fuentes-Jimenez[1], Mahalakshmi Ramamurthy[1], Adam Richie-Halford[1]

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1-F-43 Premotor Cortex Activity During Spatial Cognition Partially Mediates the Relation between Socioeconomic Status and Academic Outcomes

Jazelle Pilato[1], Robert Cortes[2], Emily Grossnickle Peterson[1], David Uttal[3], Bob Kolvoord[4], Adam Green[2]

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G – Environment (Stress, SES)

1-G-44 Developing best practices for inclusion in pediatric fNIRS research: Equity for participants with afro-textured hair

Abria Simmons[1], Rachel Romeo[1], Gavkhar Abdurokhmonova[2], Ellie Taylor[2]

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1-G-45 Brain-Environmental interactions: a time sensitive matter

Azzurra Invernizzi[1], Stefano Renzetti[1], Elza Rechtman[1], Donatella Placidi[1], Megan Horton[1], Paul Curtin[1]

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1-G-46 White matter structure and psychopathology in previously institutionalized adolescents

Dana Kanel[1], Nathan Fox[2], Daniel Pine[3], Charles H. Zeanah[4], Charles Nelson[5], Margaret Sheridan[6], Katie McLaughlin[7]

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1-G-47 Using TIDAL (Tool to Implement Developmental Analyses of Longitudinal data) to explore trajectories of adolescent psychiatric symptoms in the context of food insecurity and socioeconomic status

Eileen Xu[1], Amelia Edmondson-Stait[1], Heather Whalley[1], Alex Kwong[1]

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1-G-48 Person-oriented approaches identify distinct longitudinal associations of childhood adversity with adolescent functional brain networks and mental health

Felicia Hardi[1], Christopher Monk[1], Adriene Beltz[1], Vonnie Mcloyd[1], Nestor Lopez-Duran[1], Colter Mitchell[1], Luke Hyde[1], Jeanne Brooks-Gunn[2]

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1-G-49 Effects of parental socioeconomic status on cortical sulcation in offsprings. An intergenerational study

Julia Mathan[1], Gabriela Rezende[1,2], Lorna Le Stanc[1], Mélanie Pinheiro[1], Iris Menu[3], Nicolas Poirel[1], Catherine Oppenheim[4], Olivier Houdé[1], Gregoire Borst[1], Arnaud Cachia[1,5]

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1-G-50 Alterations in fear learning as a mechanism linking childhood exposure to violence with PTSD symptoms: A longitudinal study

Laura Machlin[1], Katie McLaughlin[1], Margaret Sheridan[2], Lucy Lurie[2], Steven Kasparek[1], Stephanie Gyuri Kim[3], Matthew Peverill[4], John France[5], Madeline Robertson[2], Tanja Jovanovic[5], Liliana Lengua[6]

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1-G-51 A Bayesian approach to identifying links between adversity exposure and neural patterns of threat and safety learning

Lucinda Sisk[1], Taylor Keding[1], Sonia Ruiz[1], Paola Odriozola[2], Sahana Kribakaran[1], Emily Cohodes[1], Sarah Mccauley[1], Sadie Zacharek[1,3], H. R. Hodges[1], Jason Haberman[1], Jasmyne Pierre[1], Inti Brazil[4], Arielle Baskin-Sommers[1], Dylan Gee[1]

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1-G-52 Causal effects of a parenting program on resting-state graph properties of high-risk adolescents: a randomized clinical trial

Marta Korom[1], Hung-Wei Bernie Chen[1], Nim Tottenham[2], Mary Dozier[1], Jeffrey Spielberg[1]

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1-G-54 Contributions of Socioeconomic Disadvantage to White Matter Development from Infancy to Early Childhood

Nourhan Elsayed[1], Deanna Barch[2]

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1-G-55 Examining the role of environmental unpredictability and social support on autonomic regulation and organization

Sofiya Briguene[1], Meriah Dejoseph[1], Amelia Spaeth[1], Daniel Berry[1]

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1-G-56 Longitudinal association between neighborhood safety and adolescent health: The moderating role of affective neural sensitivity

Tianying Cai[1], Yang Qu[1], Beiming Yang[1], Zexi Zhou[2]

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1-G-57 Family environment moderates the relationship between parent psychopathology and adolescent white matter volume: Evidence from the ABCD® Study

Zsofia Cohen[1], Florence Breslin[1], Erin Ratliff[2], Amanda Morris[1], Kara Kerr[1]

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1-G-59 Timing-dependent associations between harsh and warm parenting during childhood and adolescent functional brain network organization

Cleanthis Michael[1], Arianna Gard[2], Scott Tillem[1], Felicia Hardi[1], Nestor Lopez-Duran[1], Colter Mitchell[1], Christopher Monk[1], Luke Hyde[1]

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1-G-60 Do positive childhood experiences protect brain development? Evidence from the ABCD® Study

Jennifer Watrous[1], Kara Kerr[1], Florence Breslin[1], Julie Croff[1], Courtney Cooper[1,2], Amanda Morris[1], Jennifer Hays-Grudo[1]

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1-G-61 Characterizing the association between maternal stress during pregnancy and brain function via polyneuro risk scores for general cognitive ability in newborns

Katharina Pittner[1], Fiona O' Donovan[1], Martin Bauer[1], Nora Moog[1], Pathik Wadhwa[2], Sonja Entringer[1], Thomas O'connor[3], Lucille Moore[4], Gracie Grimsrud[4], Nora Byington[4], Damien Fair[4], Alice Graham[5], Jerod Rasmussen[2], Oscar Miranda-Dominguez[4], Claudia Buss[1]

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1-G-62 Alterations of brain microstructure and functional connectome development associated with exposure to various sources of air pollution during the transition to adolescence

Katherine Bottenhorn[1,2], Megan Herting[1]

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1-G-63 The impact of early life adversity on physiological response to acoustic cues

Siyan Nussbaum[1], Paul Savoca[1], Rory Simpson[1], Elena Chan[1], Bridget Callaghan[1]

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1-G-64 Prenatal stress exposure, newborn BNST, and infant temperament at[6] months

Yanbin Niu[1], Sanjana Ravi[1], M. Catalina Camacho[2], Benjamin Conrad[1], Joshua Hageman, Jennifer Blackford[3], Kathryn Humphreys[1]

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H – Executive functioning

1-H-65 The maturational timing of executive function from adolescence to adulthood: Generalizability and reproducibility across datasets, measures, and levels of analysis

Brenden Tervo-Clemmens[1,2], Finnegan Calabro[3], Ashley Parr[3], Beatriz Luna[3]

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1-H-66 Variability in the engagement of recurring brain states increased with age during adolescence and predicted executive function task performance in over 2000 participants

Jean Ye[1], Link Tejavibulya[1], Wei Dai[1], Huili Sun[1], Dustin Scheinost[1]

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1-H-67 Ignore the Tap: Neural Correlates of Children's Voluntary Tactile Attention

Kaitlyn Campbell[1], Katherine Eulau[1], Peter Marshall[1]

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1-H-68 Random forest analysis identifies important clinical and imaging predictors of impaired neurocognitive development in children with congenital heart disease

Rafael Ceschin[1], Benjamin Meyers[1], Laura Cabral[1], Julia Wallace[2], Daryaneh Badaly[3], Ashok Panigrahy[1]

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1-H-69 Study of sleep and ADHD variables on inhibition performance in brain and behavior of youths

Tyler Larguinho[1], Tehila Nugiel[2,3], Damion Demeter[4], Alice Aizza[5], Blaire Porter[1], Jessica Church[6]

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1-H-70 Inhibitory Control in First-Time Fathers: Neural Correlates and Associations With Postpartum Mental Health

Yael Waizman[1], Ellen Herschel[1], Anthony Vaccaro[1], Sofia Cardenas[1], Elizabeth Aviv[1], Jonas Kaplan[1], Darby Saxbe[1]

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1-H-71 The impact of varying dimensions of adversity on the neurofunctional associations of working memory in early childhood

Haley Marie Laughlin[1], Johanna Bick[1], Xinge Li[1], Kelly Rose Barry[1], Mikayla Gilliam[1]

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I - Language

1-I-72 Phonological and semantic incongruity effects in typical hearing and cochlear implant-using children: electrophysiological evidence

Elizabeth Pierotti[1], Sharon Coffey-Corina[1], David Corina[1]

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1-I-73 Anatomical distinction and intervention-driven changes of frontal language regions in struggling readers

Hannah Stone[1], Maya Yablonski[1], Jamie Mitchell[1], Mia Fuentes-Jimenez[1], Jasmine Tran[1], Jason Yeatman[1]

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1-I-74 Associations among SES, home language input, and resting-state functional connectivity in children

Melissa Giebler[1], Katrina Simon[1], Melina Amarante[2], Emily Merz[3], Xiaofu He[4], Kimberly Noble[1]

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1-I-76 Exploring Mechanisms of Phonetic Category Learning Through Perceptual Attunement

Sarvenaz Oloomi[1], Janet Werker[1]

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1-I-77 Task-elicited functional connectivity of the language network

Hannah Thomas[1], Caroline Larson[1], Jason Crutcher[1], Michael Stevens[2], Inge-Marie Eigsti[1]

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J - Learning

1-J-78 Investigating the influence of language modality on visual statistical learning in deaf children

Jenna Distefano[1], Katharine Graf Estes[1], David Corina[1]

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1-J-79 The differences in performance, anxiety and EEG activity in children with and without autism during mathematics

Elizabeth Maquera[1,2], Analia Marzoratti[2], Emily Fuhrmann[2], Rose Nevill[2], Megan Liu[2], Tara Hofkens[2], Steven Boker[2], Kevin Pelphrey[2], Tanya Evans[2]

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1-J-80 Associative Learning and Adolescent vs. Adult dmPFC

Madeline Klinger[1], Linda Wilbrecht[1]

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1-J-81 Stanford Mental Arithmetic Response Time Evaluation (SMARTE) in the ABCD Study.

Mathieu Guillaume[1], Ethan Roy[1], Amandine Van Rinsveld[1], Bruce Mccandliss[1]

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1-J-82 Capturing the causal impact of the words teachers teach: learning and retention dynamics in a naturalistic classroom training study

Radhika Gosavi[1], Elizabeth Toomarian[1], Suanna Moron[1], Lindsey Hasak[1], Ethan Roy[1], Bruce Mccandliss[1]

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1-J-83 Event-Related Potential Studies of Reading in Relation to Developmental Dyslexia: A Systematic Review

Silvia Clement-Lam[1], Oliver Lasnick[1], Ayan Mitra[1], Brianna Kinnie[1], Jie Luo[1], Cheryl Lyon[1], Devin Kearns[1], Fumiko Hoeft[1]

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K – Mechanisms (hormones, neurotransmitters, physiology)

1-K-84 Developmental changes in the neural oscillatory dynamics serving selective attention are closely associated with pubertal testosterone levels

Lucas Weyrich[1], Abraham Killanin[2]

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1-K-85 Aperiodic EEG and ^{7}T MRSI evidence for maturation of E/I balance supporting the development of working memory through adolescence

Shane McKeon[1], Maria Perica[1], Beatriz Luna[1], Ashley Parr[1], Will Foran[1], Finnegan Calabro[1]

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1-K-86 Longitudinal Changes in Pubertal Development, Hormones, and Neural Reward Response in the HCP-D Study

Adam Omary[1], John Flournoy[1], Graham Baum[1], Mark Curtis[2], Deanna Barch[3], Leah Somerville[1]

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L - Memory

1-L-87 Assessing the reactivation of motor learning-related patterns of activity in the developing hippocampus and putamen

Anke Van Roy[1], Bradley R. King[1], Genevieve Albouy[1]

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1-L-88 Differences in Concept Uses Associated with Early Life Adversity

Paul Savoca[1], Bridget Callaghan[1], Karen Quigley[2]

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1-L-89 Home Sweet Home: Relations between episodic and semantic memory in childhood

Sabrina Karjack[1], Nora Newcombe[2], Chi Ngo[3], Kara Storjohann[2]

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1-L-90 Attention to category versus item-specific information impacts neural engagement and subsequent memory quality in children and adults

Sagana Vijayarajah[1], Margaret Schlichting[1]

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1-L-91 Changes in Episodic Memory Performance and Hippocampal Functional Connectivity as Predictors of Internalizing Symptom Trajectories in Youth

Jordan Foster[1], Lucinda Sisk[1], Taylor Keding[1], Dylan Gee[1]

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1-L-92 Childhood maltreatment and memory bias for social and non-social events: exploring neural mechanisms that promote risk for mental health problems

Thais Costa Macedo De Arruda[1], Camille Johnston[1], David Smith[1], Johanna Jarcho[1], James B. Wyngaarden[1], Iliana Todorovski[1]

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M - Methods

1-M-93 Neural Mechanisms of Reward Processing in Preadolescent Irritability: A Novel^{3}D CNN Application on fMRI Data

Johanna Walker[1], Conner Swineford[1], Yukari Takarae[2], Lea Dougherty[3], Jillian Wiggins[1]

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Flux Congress Posters | Titles, Authors and Affiliations

1-M-94 Missing MRI data in the ABCD study: Associations with study variables and the impact of rs-fMRI Quality Control Stringency

Matthew Peverill[1], Justin Russell[2], Max A. Halvorson[3], Kevin M. King[3], Rasmus M. Birn[4], Ryan Herringa[1]

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1-M-95 Sleep disturbances are associated with disrupted functional connectivity in children.

Nilanjan Chakraborty[1], Muriah Wheelock[1], Ari Segel[1], Andy Eck[1], Donna Dierker[1]

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1-M-96 "You have one chance to get it right": Perspectives on biological research in black and latinx communities

Arianna Gard[1], Collin Mueller[1], Fanita Tyrell[1]

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1-M-97 Using the "puberty-age-gap" to assess the impact of pubertal timing on emotion in the ABCD Study

Clare Mccann[1], Jennifer Silvers[1]

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N - Networks

1-N-98 Developmental trajectories of EEG aperiodic and periodic power from² to⁴4 months

Carol Wilkinson[1], Lisa Yankowitz[2], Charles Nelson[3]

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1-N-99 Linking functional connectivity to symptoms of borderline personality disorder in youth

Golia Shafiei[1], Arielle Keller[1], Maxwell Bertolero, Sydney Covitz[1], Audrey Houghton[2], Kahini Mehta[1], Taylor Salo[1], Damien Fair[2], Ted Satterthwaite[1]

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1-N-100 Stability of metrics of functional brain organization in infants – a precision imaging case study

Julia Moser[1], Sanju Koirala[1], Thomas Madison[1], Robert Hermosillo[1], Lucille Moore[1], Alyssa Labonte[2], M. Catalina Camacho[2], Michael Myers[2], Chad Sylvester[2,3], Damien Fair[1]

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1-N-101 The convergence of brain network architectures of working memory and psychopathology in late childhood

Mackenzie Mitchell[1], Jessica Cohen[1]

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1-N-103 Adult functional network models impede reproducible outcome prediction in pediatric populations

Muriah Wheelock[1], Xinyang Feng[2], Adam Eggebrecht[1], Jed Elison[3], Christopher Smyser[2], Monica Rosenberg[4], Damien Fair[3], Lucille Moore[3], Oscar Miranda-Dominguez[3], Eric Feczko[3], Trevor Day[3], Omid Kardan[5], Jiaxin (Cindy) Tu[2], Babatunde Adeyemo[2], Ari Segel[2], Jiaqi Li[2]

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1-N-104 Network analysis of limbic resting state connectivity in abstinent cannabis-using adolescents and young adults

Ryan Sullivan[1], Kyle Baacke[1], Chase Shankula[1], Elizabeth Stinson[1], Alexander Wallace[2], Krista Lisdahl[1]

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1-N-105 The development of structure-function coupling in neonates: Associations with cognition

Ursula Tooley[1], Cynthia Rogers[1], Jeanette Kenley[1], Dimitrios Alexopoulos[1], Tara Smyser[1], Joan Luby[1], Deanna Barch[2], Christopher Smyser[1], Barbara Warner[1], Joshua Shimony[1], Jeffrey Neil[1]

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1-N-106 Examining individual variability in functional brain network topography over development

Sanju Koirala[1], Julia Moser[1], Robert Hermosillo[1], Lucille Moore[1], Thomas Madison[1], Oscar Miranda-Dominguez[1], Eric Feczko[1], Alyssa Labonte[2], M. Catalina Camacho[2], Michael Myers[2], Kimberly Weldon[1], Alice Graham[3], Nico Dosenbach[4], Steve Nelson[1], Theodore Satterthwaite[5], Jed Elison[1], Chad Sylvester[4], Damien Fair[1]

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P – Rewards/Motivation

1-P-107 Examining the relationship between anhedonia and learning the value of mental effort in adolescents

Isabelle Jacques[1], Camille Phaneuf[1], Leah Somerville[1]

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1-P-108 Neurocognitive and computational correlates of action-control in children with attention-deficit/ hyperactivity disorder

Amira Herstic[1], Joman Natsheh[1], Uriel Richman[1], Ashar Natsheh[2], Ekaterina Dobryakova[3,4], Michael Dacanay[3,4], Motee Ashhab[2], Mohammad Herzallah[2], John Deluca[4]

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1-P-109 Early Life Deprivation Moderates the Relation Between Inflammation and Nucleus Accumbens Gray Matter Volume in Adolescents

Emma Jaeger[1], Justin Yuan[1], Ian Gotlib[1]

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1-P-110 Paternal involvement and children's reward processing in the monetary incentive delay task: the possible role of children's sleep health

Parinaz Babaeeghazvini[1], Claudia Lugo-Candelas[1,2]

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1-P-111 Youth Irritability and Reward-Related Brain Functioning in the ABCD Sample

Alyssa Parker[1], Lea Dougherty[1], Johanna Walker[2], Jillian Wiggins[2], Yukari Takarae[3]

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1-P-112 Characterizing age-related change in learning the value of cognitive effort

Camille Phaneuf[1], Isabelle Jacques[1], Catherine Insel[2], Ross Otto[3], Leah Somerville[1]

[1]Harvard University, [2]Columbia University, [3]McGill University

1-P-113 Measuring Cognitive and Motivational Processes: A Large-Scale Validation Study of Iowa Gambling Task Computational Parameters

Felix Pichardo[1], Meriah Dejoseph[1], Daniel Berry[1], Monica Luciana[1], Kathleen Thomas[1], Stephen Malone[2], Sylia Wilson[1]

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1-P-114 Exploring the functional network connectivity during reward anticipation across early adolescence

Subhasri Viswanathan[1], Patricia Conrod[2], Jeremy Watts[2], Roxane Assaf[1]

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Q – Socioemotional processing

1-Q-115 Dissecting neural correlates of affective and cognitive empathy in preschoolers: an fNIRS study

Chiara Bulgarelli[1], Paola Pinti[2], Emily Jones[2]

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1-Q-116 The EmpaToM-Y-Eng: validation of an functional magnetic resonance imaging measure of social processing in adolescents

Kate Bray[1], Sarah Whittle[2], Vicki Anderson[1]

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1-Q-117 Relationships between math-related attitudes and performance among children and neural and epigenetic markers of their social processing capacity

Analia Marzoratti[1], Megan Liu[1], Elizabeth Maquera[2], Emily Fuhrmann[1], Tara Hofkens[1], Steven Boker[1], Kevin Pelphrey[1], Jessica Connelly[1], Rose Nevill[1], Tanya Evans[1]

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1-Q-118 Examining associations between suicidal ideation and cognitive reappraisal among adolescent females

Esmeralda Navarro[1], Sophia Martin[1], Paul D. Hastings[2], Matthew K. Nock[3], George Slavich[4], Karen D. Rudolph[5], Mitchell J. Prinstein[1], Margaret Sheridan[1], Adam Miller[1]

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1-Q-119 Auditory distraction by vocal anger in children and adolescents with inattention and hyperactivity

Georgia Chronaki[1], John Marsh[2]

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1-Q-120 Using OPM-MEG technology to determine emotional face responses in very young children with and without autism

Julie Sato[1], Kristina Safar[1], Marlee Vandewouw[2], Abbie Solish[2], Jessica Brian[2], Evdokia Anagnostou[2], Margot Taylor[3,4]

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1-Q-121 Investigating the Relationship Between Facial Expressions, Emotion Regulation, and ADHD Symptoms during Positive Emotional Situations in Early Childhood

Shriya Agrawal, Katie Gonzalez[1], Adam Grabell[1]

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1-Q-122 Brain state characteristics during movie-watching are related to generalized anxiety symptoms in children

M. Catalina Camacho[1], Rebecca Schwarzlose[1], Michael Perino[2], Alyssa Labonte[1], Jennifer Harper[1], Sanju Koirala[3], Deanna Barch[2], Chad Sylvester[2]

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1-Q-123 Neural responses and socio-emotional learning during naturalistic social stimuli

Maayan Ziv[1], Cassidy McDermott[1], Anne Park[1], Allyson Mackey[1]

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1-Q-124 Empathy in Adolescence: An fMRI Investigation Using Implicit Empathic Stimuli

Maira Karan[1], Lee Lazar[1], Carrianne Leschak[1], Naomi Eisenberger[1], Adriana Galvan[1], Andrew Fuligni[1]

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1-Q-125 Understanding the Development of Self-Processing and Depression in Adolescence: Is Brain Function Where It Starts?

Victoria Guazzelli Williamson[1], Samantha Chavez[1], Jennifer Pfeifer[1]

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1-Q-126 Associations Between Emotion Neural Response and Behavioral Outcomes in Toddlers Born Preterm

Xinge Li[1], Johanna Bick[1], Andrea Ortiz-Jimenez[1], Anna Galvan, Megan Giles[2], Dana Demaster[2], Susan Landry[3]

[1]University of Houston,[2] University of Texas Health Science Center at Houston,[3] University of Texas Health Science Center - Houston

1-Q-127 Exploring age related differences in predicting and accommodating risk preferences of peers

Yelina Yiyi Chen[1], Gail Rosenbaum[2,3], Tianxiang Li[1], John Flournoy[1], Laura Cegarra[1], Arpi Youssoufian[1], Melanie Gradfreilich[1], Laurel Kordyban[1], Erik Kastman[1], Patrick Mair[1], Leah Somerville[1]

[1]Harvard University, [2]Geisinger Health, [3]New York University

1-Q-128 Do Neural Representations of Parents and Peers Shape Adolescent Social Decision-Making?

Joao Guassi Moreira[1], Carolyn Parkinson[1]

[1]University of California, Los Angeles

1-Q-129 Neonatal Neural Organization and The Development of Internalizing Problems as a Function of Maternal Factors in Children Born Very Premature

Berenice Anaya[1], Caleb Gardner[1], Jeanette Kenley[1], Rachel Lean[2], Christopher Smyser[1], Cynthia Rogers[1]

[1]Washington University in St. Louis, [2]Washington University

1-Q-130 Does prefrontal cortical thinning during adolescence mediate the relationship between childhood adversity and emotion regulation?

Courtney Cooper[1], Florence Breslin[1], Zsofia Cohen[1], Gabriella I. Atencio[1], Jennifer Watrous[1], Amanda Morris[1], Kara Kerr[1]

[1]Oklahoma State University

1-Q-131 Preregistration: Amygdala Reactivity as a Mechanism Linking Structural Stigma with Emotion Dysregulation in Youth

Rachel Martino[1], Katie McLaughlin[1], Mark Hatzenbuehler[1]

[1]Harvard University

1-Q-132 Impact of early adversity on adolescent neural processes and reactive aggression in the Social Network of Aggression Task

Sarah Lempres[1], Megan Davis[2], Amy Carolus[2], Sophia Martin[2], Margaret Redic[2], Kimberly Carpenter[1], William Copeland[3], Helen Egger[4], Michelle Achterberg[5], Margaret Sheridan[2]

[1]Duke University, [2]University of North Carolina at Chapel Hill, [3]University of Vermont, [4]Little Otter Co., [5]Erasmus University Rotterdam

1-Q-133 The role of pubertal development on the relationship between early life adversity and resting-state functional connectivity of the nucleus accumbens

Gabriella Atencio[1], Florence Breslin[1], Kara Kerr[1], Zsofia Cohen[1], Courtney Cooper[1]

[1]Oklahoma State University

POSTER SESSION 2
Friday, September 8, 2023
09:00 – 19:00

A - Attention

2-A-1 ADHD symptoms predict eyes-closed versus -open differences in spontaneous alpha activity in frontal cortices in older adolescent girls

Nathan Petro[1], Giorgia Picci[1], Ilenia Salsano[2], Maggie Rempe[2], Christine Embury[1], Christine Embury[1], Lauren Ott[2], Samantha Penhale[2], Yu-Ping Wang[3], Julia Stephen[4], Vince Calhoun[5], Brittany Taylor[1], Tony Wilson

[1]Boys Town National Research Hospital, [2]Institute for Human Neuroscience, Boys Town National Research Hospital, [3]Tulane University, [4]Mind Research Network, [5]Tri-Institutional Center for Translational Research in Neuroimaging and Data Science (TReNDS)

2-A-2 Patterns of motor-locked neural oscillations reveal developmental shifts when subject to top-down attention inhibition

Oghenetejiri Smith[1], Haley Pulliam[1], Danielle Rice[1], Anna Coutant[1], Hannah Okelberry[1], Elizabeth Heinrichs-Graham[1], Tony Wilson[1], Brittany Taylor[1]

[1]Boys Town National Research Hospital

B – Brain connectivity

2-B-3 Growth in early infancy drives optimal brain functional connectivity which predicts cognitive flexibility in later childhood

Chiara Bulgarelli[1], Anna Blasi[2], Samantha McCann[3], Bosiljka Milosavljevic[4], Giulia Ghillia[3], Ebrima Mybe[5,6], Ebou Touray[5,6], Tijan Fadera[5,6], Lena Acolatse[7], Sophie Moore[3], Sarah Lloyd-Fox[4], Clare Elwell[2], Adam Eggebrecht[8,9]

[1]Birkbeck College, [2]University College London, [3]King's College London, [4]University of Cambridge, [5]The Gambia at the London School of Hygiene and Tropical Medicine, [6]London School of Hygiene and Tropical Medicine, [7]Ulster University, [8]Washington University, [9]Washington University in St. Louis

2-B-4 Precision Functional Mapping to identify stimulant treatment response in medication naive children with ADHD

Gracie Grimsrud[1], Robert Hermosillo[1], Jonathan Lehman[1], Oscar Miranda-Dominguez[1], Nora Byington[1], Tehila Nugiel[2,3], Mackenzie Mitchell[4], Kimberly Weldon[1], Eric Feczko[1], Anita Randolph [1], Damien Fair[1], Jessica Cohen[4]

[1]University of Minnesota, [2]Florida State University, [3]The University of North Carolina at Chapel Hill, [4]University of North Carolina at Chapel Hill

2-B-5 Functional network organization is atypical in patients with congenital heart disease

Joy Roy[1], William Reynolds[1], Rafael Ceschin[1], Ashok Panigrahy[2]

[1]University of Pittsburgh, [2]UPMC Children's Hospital

2-B-7 Functional connectivity patterns of the visual word form area are stable during learning

Maya Yablonski[1], Jamie Mitchell[1], Hannah Stone[1], Mia Fuentes-Jimenez[1], Jasmine Tran[1], Jason Yeatman[1]

[1]Stanford University

2-B-9 Leveraging large-scale brain-wide association discovery in smaller samples: A polyneuro risk score approach to cognition in Kids2Health resting state data

Johannes Mohn[1], Nora Byington[2], Ferdinand Hoffmann[1], Martin Bauer[1], Gracie Grimsrud[2], Felix Dammering[1], Lea Bentz[1], Katharina Pittner[1], Fiona O' Donovan[1], Jerod Rasmussen[3,4], Damien Fair[2], Sibylle Winter[1], Sonja Entringer[1], Oscar Miranda-Dominguez[2], Claudia Buss[1,5], Christine Heim[1]

[1]Charité - Universitätsmedizin Berlin, [2]University of Minnesota, [3]University of California, Irvine, [4]University of California, Irvine, [5]Institut für Medizinische Psychologie

2-B-10 Associations between changes in the immune environment across pregnancy trimesters and the developing human functional connectome

Raimundo Rodriguez[1], Ezra Aydin[2], Manya Balachander[2], Thirsten Stockton[2], Catherine Monk[2], Bin Cheng[3], Bradley Peterson[4], Dustin Scheinost[5], Marisa Spann[2,6]

[1]Yale School of Medicine, [2]Columbia University, [3]Columbia University Irving Medical Center, [4]University of Southern California, [5]Wayne State University, [6]Columbia University Medical Center

2-B-11 Investigation of Affective Circuitry in Peri-adolescent Pubertal Development and Anxiety

Stephen Suss[1], Adam Kimbler[1], Amanda Baker[1], Saima Akbar[1], Dana McMakin[1], Aaron Mattfeld[1]

[1]Florida International University

C – Brain function

2-C-12 Longitudinal associations among the predictability of maternal behavior and infant brain function

Denise Werchan[1], Amy Hume[2], Margaret Zhang[2], Annie Brandes-Aitken[2], Natalie Brito[2]

[1]New York University School of Medicine, [2]New York University

2-C-13 Daily family assistance and behavioral and neural associations of giving to others

Jasmine Hernandez[1], Naomi Eisenberger[1], Adriana Galvan[1], Andrew Fuligni[1]

[1]University of California, Los Angeles

D – Brain structure

2-D-14 Microstructural differences in the brains of young children with attention-deficit/hyperactivity disorder compared to typically developing children: Evidence from restriction spectrum imaging.

Anthony Dick[1], Mohammadreza Bayat[1], Melissa Hernandez[1], Madeline Curzon[1], Nathalia Garcia[1], Wilfredo Renderos[1], Donald Hagler[2], Anders Dale[2], Paulo Graziano[1]

[1]Florida International University, [2]University of California, San Diego

2-D-15 Generalizable multivariate neuroanatomical correlates of psychiatric problems in preadolescence

Bing Xu[1], Henning Tiemeier[2], Ryan Muetzel[1]

[1]Erasmus Medical Center Rotterdam, [2]Harvard T.H. Chan School of Public Health

2-D-16 Concurrent and Predictive Associations Between Amygdala Volume and Scores on Subdimensions of the Autism Observational Scale for Infants

Caitlin Sisk[1], Elayne Vollman[2], Casey Burrows[1], Martin Styner[3], Jed Elison[1], Kelly Botteron[4], Annette Estes[5], Stephen Dager[6], Guido Gerig[7], Heather Hazlett[8], Robert Schultz[9], Mark Shen[8], Lonnie Zwaigenbaum[10], Joseph Piven[8]

[1]University of Minnesota, [2]Lake Forest College, [3]University of North Carolina at Chapel Hill, [4]Washington University, [5]University of Washington, [6]University of Washintgon, [7]New York University, [8]University of North Carolina, [9]Children's Hospital of Philadelphia,[10]University of Alberta

2-D-17 Weekday-to-Weekend Sleep Differences are Associated With Variations in Brain Morphology in School-aged Children

Elie Yutong Guo[1], Anna-Francesca Boatswain-Jacques[1], Marie-Pier Côté[1], Miriam Beauchamp[1], Julie Carrier[1], Véronique Daneault[1], Annie Bernier[1]

[1]University of Montreal

2-D-18 Effects of CPS involvement on white matter fiber density and morphology during middle childhood: A fixel-based analysis

Elisa Macera[1], Hung-Wei Bernie Chen[1], Melanie Matyi[1], Marta Korom[1], Claire Dahl[1], Emilio Valadez[2], Nim Tottenham[3], Jeffrey Spielberg[1], Mary Dozier[1]

[1]University of Delaware, [2]University of Maryland, College Park, [3]Columbia University

2-D-21 Sex-based dissociations of brain and behavioral measures of cognitive, motor, and emotional control in relation to externalizing and internalizing psychopathology across development

Keri Rosch[1], Mitchell Batschelett[1], Micah Plotkin[1], Deana Crocetti[1], Lisa Jacobson[1], Tzipi Horowitz-Kraus[2], Daniel Simmonds[1], Stewart Mostofsky[1]

[1]Kennedy Krieger Institute, [2]Technion and Kennedy Krieger Institute

2-D-22 Estimating BrainAGE with dynamic measures of structural brain development

Lucy Whitmore[1], Kate Mills[1]

[1]University of Oregon

2-D-23 Subcortical Volume Differences in Monolingual and Bilingual Adolescents

My Nguyen[1], Yinan Xu[1], Kelly Vaughn[2], Arturo Hernandez[1]

[1]University of Houston, [2]University of Texas Health Science Center - Houston

2-D-24 Deep Learning and the Cortical Anatomy of Reading

Samuel Johnson[1], Ariel Rokem[2]

[1]Stanford University, [2]University of Washington

2-D-25 Changes in Brain Energy Metabolism Across Childhood and Adolescence: A Multi-Occasion31P Magnetic Resonance Spectroscopy Study

Yana Fandakova[1], Naftali Raz[2], Ulman Lindenberger[3], Jeffrey A. Stanley[4]

[1]University of Trier, [2]Stony Brook University, [3]Max Planck Institute for Human Development, [4]Department of Psychiatry and Behavioral Neurosciences, Wayne State University, Detroit, MI, USA

2-D-26 Longitudinal effects of prenatal alcohol exposure on visual structural neurodevelopment over infancy

Emma Margolis[1], Niall Bourke[2], Michal R. Zieff[3], Thandeka Mazubane[3], Bokang Methola[3], Tembeka Mhlakwaphalwa[3], Nwabisa Mlandu[3], Reese Samuels[3], Simone Williams[3], Khula Study Team[4], Daniel Alexander[5], Derek Jones[6], Steve Williams[2], Kirsten Donald[3], Laurel Gabard-Durnam[1]

[1]Northeastern University, [2]King's College London, [3]University of Cape Town, [4]Khula Study Team, [5]University College London, [6]Cardiff University

2-D-27 - Gray Matter Volume, Antisocial Behavior, and Callous-Unemotional Traits

Heidi Westerman[1], Luke Hyde[1], Scott Tillem[1], Melissa Peckins[2], Colter Mitchell[1], Nestor Lopez-Duran[1], Christopher Monk[1]

[1]University of Michigan, [2]St John's University

2-D-29 - The role of stress on early thelarche & brain structure: Evidence from the ABCD® Study

Julie Croff[1], Kara Kerr[1], Gabriella I. Atencio[1], Erin Ratliff[1], Zsofia Cohen[1], Hannah Appleseth[1], Amy Mcgehee[1], Florence Breslin[1]

[1]Oklahoma State University

2-D-30 - Do subcortical volumes decline with age more precipitously in middle-aged and older adults with autism spectrum disorder

Michaela Cordova[1], Kathryn Porter[2], Ralph-Axel Müller[1], Gioia Tori[2], Annika Linke[1], Adam Schadler[3], Kalekirstos Alemu[4], Stephanie Pedrahita[1], Molly Wilkinson[1], Jiwan Kohli[1], Janice Hau[1], Inna Fishman[1], Ruth Carper[1]

[1]San Diego State University, [2]Brain Development Imaging Labs, SDSU, [3]University of California, San Diego, [4]USC

2-D-31 Trajectories of subcortical volume development in the Baby Connectome Project

Sally Stoyell[1], Trevor Day[1], Maria Bagonis[2], Damien Fair[1], Eric Feczko[1], Jed Elison[1], Brad Bower[2], Addison Cavender[1], Dhruman Goradia[2], Lucas Heisler-Roman[2], Elizabeth Kiffmeyer[1], Carina Lucena[2], Mollie Myricks[2], Hteemoo Saw[1], Brett Zimmermann[1]

[1]University of Minnesota, [2]PrimeNeuro

2-D-32 Cortical thickness trajectories associated with changes in language skill

Trevor Day[1], Sally Stoyell[1], Jed Elison[1], Damien Fair[1], Eric Feczko[1]

[1]University of Minnesota

E – Clinical populations

2-E-33 Differences in intra- and interhemispheric white matter connectivity in children with down syndrome and autism

Dea Garic[1], Rebecca Grzadzinski[1], Khalid Al-Ali, Robert Mckinstry[2], Kelly Botteron[3], Natasha Marrus[2], Stephen Dager[4], Annette Estes[5], Guido Gerig[6], Heather Hazlett[7], Martin Styner[1], Joseph Piven[7], Robert Schultz[8], Juhi Pandey[9], Tanya St. John[5], Mark Shen[7]

[1]University of North Carolina at Chapel Hill, [2]Washington University in St. Louis, [3]Washington University, [4]University of Washintgon, [5]University of Washington, [6]New York University, [7]University of North Carolina, [8]Children's Hospital of Philadelphia, [9]University of Pennsylvania

2-E-34 Alterations in Visual Oscillatory Dynamics in Children with Mild-to-Severe Hearing Loss

Elizabeth Heinrichs-Graham[1], Jacob Eastman[1], Michaela Frenzel[1], Ryan Mccreery[1]

[1]Boys Town National Research Hospital

2-E-35 Neural Mechanisms of Sensory Over-Responsivity Across Clinical Groups

Megan Banchik[1], Kaitlin Cummings[1], Audra Langley[1], Jill Waterman[1], Nim Tottenham[2], Mirella Dapretto[1], Susan Bookheimer[1], Shulamite Green[1]

[1]University of California, Los Angeles, [2]Columbia University

2-E-36 Maturational trajectories of the acoustic radiations, and links with sensory sensitivities and sleep problems in young children with autism

Adriana Rios[1], Janice Hau[2], Bosi Chen[1], Lindsay Olson[2], Annika Linke[1], Inna Fishman[1]

[1]San Diego State University, [2]Brain Development Imaging Laboratories

2-E-37 Relating Parental Buffering of their Child's Neural Reactivity to Threat to Family Accommodation of Anxiety

Elizabeth Kitt[1], Alexis Broussard[1], Sadie Zacharek[2], Cristina Nardini[3], Grace Hommel[4], Maya Barr[1], Gillian Weeks[1], Alison Magnotti[1], Paola Odriozola[5], Carla Marin[4], Wendy Silverman[4], Eli Lebowitz[4], Dylan Gee[1]

[1]Wayne State University, [2]Massachusetts Institute of Technology, [3]Fordham University, [4]Yale University, [5]University of California, Los Angeles

2-E-38 Comparing Brain Laterality in Children with Neurodevelopmental Disabilities: A Reproducible Study

Maryam Mahmoudi[1], Abhishek Mahesh[2], Trevor Day[1], Audrey Houghton[1], Anders Perrone[3], Jacob Lundquist[1], Timothy Hendrickson[1], Jed Elison[1], Oscar Miranda-Dominguez[1], Damien Fair[1], Eric Feczko[1]

[1]University of Minnesota, [2]University of Minnesota Twin-Cities, [3]Oregon Health & Science University

2-E-39 The impact of methylphenidate on the functional hubness of striatal regions in children with ADHD

Monica Lyons[1], Jessica Cohen[1], Margaret Sheridan[1]

[1]University of North Carolina at Chapel Hill

2-E-40 Developmental trajectories of fronto-amygdala and hippocampal-dorsal anterior cingulate cortex neural circuitry and associations with anxiety in early adolescence

Paola Odriozola[1], Amanda Baker[1,2], Katie Bessette[1], Claire Waller[1], Nancy Le[1], Lucina Uddin[1], Tara Peris[1], Adriana Galvan[1]

[1]University of California, Los Angeles, [2]Florida International University

F - Education

2-F-41 Educational Environment is Related to White Matter Development

Ethan Roy[1], Amandine Van Rinsveld[1], Ariel Rokem[2], Jason Yeatman[1], Bruce Mccandliss[1], Leo Sugrue[3], Andreas Rauschecker[3], Pierre Nedelec[3]

[1]Stanford University, [2]University of Washington, [3]University of California, San Francisco

2-F-42 White Matter Plasticity in Response to Educational Intervention in Reading Disability

Steven Meisler[1], John Gabrieli[2], Joanna Christodoulou[3]

[1]Harvard University / MIT, [2]Massachusetts Institute of Technology, [3]MGH Institute of Health Professions

G – Environment (Stress, SES)

2-G-43 'Namaskaar! Namaste! Konnichiwa!': What do we know about Multilingualism In Deaf & Hard-To-Hear Children And Their Language Development?

Nikita Ghodke[1], Aniruddha Walke[2]

[1]Ashoka University, [2]Deccan College Post Graduate and Research Institute

2-G-44 Associations of Mother-Child Closeness, Adolescent Symptomatology and Structural Brain Networks

Sunghyun Hong[1], Felicia Hardi[1], Scott Tillem[1], Leigh Goetschius[1,2], Jeanne Brooks-Gunn, Vonnie Mcloyd[1], Nestor Lopez-Duran[1], Colter Mitchell[1], Luke Hyde[1], Christopher Monk[1]

[1]University of Michigan, [2]The Hilltop Institute

2-G-45 Examining the Relation of Depriving and Threatening Childhood Experiences to Mechanisms Underlying Reading Skill and Anxiety Symptoms in 7–12-year-old Children

Alisha Compton[1], Claire Tate[1], James Booth[1], Jiulin Dai[1], Neelima Wagley[1]

[1]Vanderbilt University

2-G-46 Associations among exposome factors, personalized functional brain network topography, and cognitive functioning in youth

Arielle Keller[1], Tyler Moore[1], Elina Visoki[1], Martins Gatavins[1], Yong Fan[1], Eric Feczko[2], Audrey Houghton[2], Hongming Li[1], Oscar Miranda-Dominguez[2], Adam Pines[1,3], Russell Shinohara[1], Damien Fair[2], Theodore Satterthwaite[1], Ran Barzilay[4]

[1]University of Pennsylvania, [2]University of Minnesota, [3]Stanford University, [4]Lifespan Brain Institute (LiBI) of Penn Medicine and CHOP, University of Pennsylvania

2-G-47 Exploring neural correlates of behavioral and academic resilience among children in poverty

Carolyn Irving[1], Monica Ellwood-Lowe[1,2], Silvia Bunge[1]

[1]University of California, Berkeley, [2]University of Pennsylvania

2-G-48 Impact of childhood adversity on white matter development from late childhood to early adolescence

Elizabeth Stinson[1], Ryan Sullivan[1], Chase Shankula[1], Krista Lisdahl[1], Gabriella Navarro[1]

[1]University of Wisconsin-Milwuakee

2-G-49 Early life adversity, sleep disturbances, and depressive symptoms during adolescence: The role of the cingulum bundle

Jessica Uy[1], Tiffany Ho[2], Jessica Buthmann[1], Saché Coury[1], Ian Gotlib[1]

[1]Stanford University, [2]University of California, Los Angeles

2-G-50 Integrating Dimensional Models of Early Adversity: Relative Contributions of Caregiver and Environmental Risks

Kelly Rose Barry[1], Johanna Bick[1], Haley Marie Laughlin[1], Livia Merrill[1]

[1]University of Houston

2-G-51 Early life adversity reveals adaptive use of absorption in music

Kelsie Lopez[1], Nick Kathios[1], Psyche Loui[1], Laurel Gabard-Durnam[1]

[1]Northeastern University

2-G-52 Adolescent Caregiving Quality and Neurodevelopmental Recovery Following Severe Early Childhood Psychosocial Deprivation

Lucy Lurie[1], Meredith Gruhn[2], Kathryn Garrisi[2], Katie McLaughlin[3], Kathryn Humphreys[4], Charles H. Zeanah[5], Nathan Fox[6], Charles Nelson[7], Margaret Sheridan[2]

[1]University of North Carolina, [2]University of North Carolina at Chapel Hill, [3]Harvard University, [4]Vanderbilt University, [5]Tulane University School of Medicine, [6]University of Maryland, [7]Harvard Medical School

2-G-53 Neural Correlates of Resilience to Trauma During Adolescence: A Multi-Modal Study

Lucy Zhang[1], Divyangana Rakesh[2], Sarah Whittle[3], Vanessa Cropley[3]

[1]University of Melbourne, [2]Harvard University, [3]The University of Melbourne

2-G-54 Threat experiences moderate the link between hippocampus volume and depression symptoms prospectively in adolescence

Max Herzberg[1], Meriah Dejoseph[2], Joan Luby[1], Deanna Barch[3]

[1]Washington University in St. Louis,[2] University of Minnesota,[3] Washington University

2-G-55 Neighborhood air pollution is negatively associated with neurocognitive change in early adolescence

Omid Kardan[1], Chacriya Sereeyothin[2], Kathryn Schertz[1], Michael Angstadt[1], Alexander Weigard[1], Marc Berman[2], Monica Rosenberg[3]

[1]University of Michigan, [2]The University of Chicago, [3]University of Chicago

2-G-56 Brain volumes at birth mediate the relationship between prenatal social disadvantage and socioemotional, but not other developmental abilities at age² years

Shelby Leverett[1], Rebecca Brady[1], Rachel Lean[2], Regina Triplett[1], Dimitrios Alexopoulos[1], Emily Gerstein[3], Tara Smyser[1], Barbara Warner[1], Joan Luby[2], Christopher Smyser[1], Cynthia Rogers[1], Deanna Barch[2], Rebecca Tillman[1], Michayla Ruscitti[1]

[1]Washington University in St. Louis, [2]Washington University, [3]University of Missouri-St. Louis

2-G-57 The role of developmental timing of adverse childhood experiences in shaping brain structure: A systematic review

Stephanie Hartanto[1], Ebony Forlano[2], Catherine Orr[2], Sarah Whittle[3]

[1]University of Melbourne, [2]Swinburne University of Technology, [3]The University of Melbourne

2-G-58 Early life stress alters the development of task-rest neural flexibility of the reward network and its association with depressive symptoms in adolescents

Yoonji Lee[1], Justin Yuan[1], Anderson Winkler[2], Katharina Kircanski[3], Daniel Pine[4], Ian Gotlib[1]

[1]Stanford University, [2]The University of Texas Rio Grande Valley, [3]NIH/NIMH, [4]National Institute of Mental Health

2-G-59 Examining evidence for the intergenerational transmission of resilience: A3-cohort infant neuroimaging study (Pre-registration)

Cassandra Hendrix[1], Lanxin Ji[2], Moriah Thomason[1]

[1]New York University,[2] NYU Langone Health

2-G-60 Associations between early life trauma and gray and white matter brain age during childhood and adolescence

Dani Beck[1], Lucy Whitmore[2], Niamh Macsweeney[1], Lars T. Westlye[3], Kate Mills[2], Christian Tamnes[1]

[1]University of Oslo, [2]University of Oregon, [3]NORMENT, University of Oslo & Oslo University Hospital

2-G-61 Characterizing unique profiles and correlates of multi-domain resilience to neighborhood disadvantage in youth: A person-centered approach

Jessica Bezek[1], Gabriela Suarez[1], Heidi Westerman[1], Rachel Tomlinson[1], S. Alexandra Burt[2], Elizabeth Shewark[2], Alexandra Vazquez[2], Kelly Klump[2], Luke Hyde[1]

[1]University of Michigan, [2]Michigan State University

2-G-62 Environmental impacts on adolescent excitatory and inhibitory processes in frontal cortex

Maria Perica[1], Finnegan Calabro[1], Beatriz Luna[1], Will Foran[1], Hoby Hetherington[2], Chan Hong-Moon[1]

[1]University of Pittsburgh, [2]Resonance Research Incorporated

2-G-63 Associations between neighborhood socioeconomic status and infant brain activity

Melina Amarante[1], Katrina Simon[2], Aislinn Sandre[2], Sonya Troller-Renfree[2], Kimberly Noble[2]

[1]Teachers College, [2]Teachers College, Columbia University

2-G-64 Interference Processing following evidence of childhood maltreatment in ABCD

Suzanne Perkins[1], Melissa Jonson-Reid[2], Michael Angstadt[1], Deanna Barch[3]

[1]University of Michigan, [2]Washington University in St. Louis, [3]Washington University

H – Executive functioning

2-H-65 Alpha and Theta Oscillations Support Verbal Working Memory Processing in Typically Developing Youth

Abraham Killanin[1], Thomas Ward[1], Anna Coutant[2], Danielle Rice[2], Yu-Ping Wang[3], Vince Calhoun[4], Julia Stephen[5], Tony Wilson[2]

[1]Institute for Human Neuroscience, [2]Boys Town National Research Hospital, [3]Tulane University, [4]Tri-Institutional Center for Translational Research in Neuroimaging and Data Science (TReNDS), [5]Mind Research Network

2-H-66 Neurobiological differences in inhibitory control in preschool-aged typically-developing children and children with ADHD assessed by a continuous performance task.

Mohammadreza Bayat[1], Melissa Hernandez[1], Madeline Curzon[1], Paulo Graziano[1], Anthony Dick[1]

[1]Florida International University

2-H-67 School's Out for the Summer: Modeling Time-Of-Year Effects on Children's Cognition Using Cyclical Splines Across Large-Scale Datasets

Bart Larsen[1,2], Theodore Satterthwaite[2], Arielle Keller[2], Alisha Shetty[2], Ruben Gur[2], Raquel Gur[2], Monica Calkins[2], Tyler Moore[2]

[1]University of Minnesota, [2]University of Pennsylvania

2-H-68 Affective-related impulsivity mediates relationship between internalizing symptoms and alcohol sipping initiation in youth

Chase Shankula[1], Ryan Sullivan[1], Elizabeth Stinson[1], Krista Lisdahl[1]

[1]University of Wisconsin-Milwuakee

2-H-69 Household cognitive enrichment is associated with visual working memory function in pre-schoolers

Christina Davidson[1], Line Caes[2], Yee Lee Shing[3], Courtney Mckay[2], Eva Rafetseder[2,3], Sobana Wijeakumar[1]

[1]University of Nottingham, [2]University of Stirling, [3]Goethe University Frankfurt

2-H-70 Development, Reward, and Motor Prepotency Effects on a Go-No-Go Task in HCP-D

John Flournoy[1], Graham Baum[1,2], Racheal Lama[1], Leah Somerville[1]

[1]Harvard University, [2]Neumora

2-H-71 An examination of the longitudinal development and construct validity of Go/No-go task-related neural activation during successful inhibition across adolescence and early adulthood

Katie Paige[1], Mary Heitzeg[2], Lora Cope[2], Jillian Hardee[2], Craig Colder[3], Mary Soules[2], Alexander Weigard[2]

[1]University of New York, Buffalo, [2]University of Michigan, [3]University at Buffalo

2-H-72 Neurobiological correlates for reading and executive functions abilities in children with Rolandic Epilepsy

Tzipi Horowitz-Kraus[1], Raya Meri[2], Rola Farah[2], Mika Shapira[3], Dror Kraus[4]

[1]Technion and Kennedy Krieger Institute, [2]Technion, [3]Department of Radiology, Rambam Hospital Medical Center, Haifa, Israel, [4]The Institute of Child Neurology, Schneider Children's Medical Center of Israel

2-H-73 Examining dimensional attention performance as a predictor of neural activity during an inhibitory control task in children

Caroline Wright[1], Aaron Buss[1], Hollis Ratliff[2]

[1]University of Tennessee - Knoxville, [2]University of Tennessee

2-H-74 The Coordination of Proactive and Reactive Control Processes Across Development

Rachel Foster[1], Aditi Hosangadi[1], Lindsay Bowman[1], Nicolas Chevalier[2], Yuko Munakata[1]

[1]University of California, Davis, [2]University of Edinburgh

I - Language

2-I-75 Developmental trajectories of early word production and gestures through normative modeling

Aaron Glick[1], Jasmin Turner[2], Lana Hantzsch[1], Lauren Haisley[1], Lynn Paul[2], Jed Elison[1]

[1]University of Minnesota, [2]California Institute of Technology

2-I-76 Functional connectivity during passage listening predicts later reading ability in middle childhood

Andrea Burgess[1], Laurie Cutting[1]

[1]Vanderbilt University

2-I-77 Children Know More Than You Think: An ERP Investigation of the Nature of Semantic Knowledge During Word Learning in Children

Ashlie Pankonin[1], Alyson Abel[1]

[1]San Diego State University

J - Learning

2-J-78 How adolescents generalize across rewarding experiences to learn and infer value

Catherine Insel[1], Natalie Biderman[1], Zarrar Shehzad[1], Daphna Shohamy[1]

[1]Columbia University

2-J-79 Intervention-driven changes in the Visual Word Form Area of struggling readers

Jamie Mitchell[1], Hannah Stone[1], Maya Yablonski[1], Jasmine Tran[1], Mia Fuentes-Jimenez[1], Jason Yeatman[1]

[1]Stanford University

2-J-80 The effects of novelty and uncertainty on exploratory behaviors following early life adversity

Natalie Saragosa-Harris[1], Jennifer Silvers[1], Kate Nussenbaum[2], Catherine Hartley[2]

[1]University of California, Los Angeles, [2]New York University

2-J-81 The Relationship between Autism Symptom Severity, Anxiety, and Stimming as a Coping Mechanism during a Socially-Mediated Math Activity

Rose Nevill[1], Elizabeth Maquera[1,2], Emily Fuhrmann[1], Analia Marzoratti[1], Megan Liu[1], Gus Sjobeck[1], Tara Hofkens[1], Steven Boker[1], Kevin Pelphrey[1], Tanya Evans[1]

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2-J-82 Interaction between childhood socioeconomic circumstances and brain development in elementary academic outcomes

Tin Nguyen[1], Stephanie Del Tufo[2], Bennett A. Landman[1], Gavin R. Price[3], Laurie Cutting[1]

[1]Vanderbilt University, [2]University of Delaware, [3]University of Exeter

K – Mechanisms (hormones, neurotransmitters, physiology)

2-K-83 Sexually-Divergent Impact of Testosterone on Selective Attention in Youth

Jake Son[1], Lucas Weyrich[1], Abraham Killanin[2], Giorgia Picci[1], Hannah Okelberry[1], Danielle Rice[1], Anna Coutant[1], Tony Wilson[1]

[1]Boys Town National Research Hospital, [2]Institute for Human Neuroscience

2-K-84 A multimodal investigation of sleep and anxiety in peri-pubertal adolescents

Amanda Baker[1], Christian Agudelo[2], Adam Kimbler[1], Nathan Sollenberger[1], Logan Cummings[1], Carlos Yeguez[1], Saima Akbar[1], Liga Eihentale[1], Stephen Suss[1], Maria Vanessa Rivera Núñez[1], Guadalupe Patriarca[1], Josefina Freitag[1], Andi Zhu[1], Jeremy Pettit[1], Aaron Mattfeld[1], Dana McMakin[1]

[1]Florida International University, [2]Miami University

L - Memory

2-L-85 The development of functional memory networks connected to the hippocampus

Lena Skalaban[1], Steven Martinez[1], Vishnu Murty[1]

[1]Temple University

2-L-86 Different levels of videogaming in children are associated with different neurocognitive outcomes

Bader Chaarani[1], Alexandra Potter[2], Hugh Garavan[2]

[1]UVM, [2]University of Vermont

2-L-88 Exploring relations between child age, hippocampal structure and spatial reorientation performance

Nicholas Mattox[1], Hannah Bowley[1], Vanessa Vieites[2], Yinbo Wu[1], Yvonne Ralph[3], Priscilla Lioi [1], Timothy Hayes[1], Aaron Mattfeld[1], Anthony Dick[1], Shannon Pruden[1]

[1]Florida International University, [2]Rutgers University, [3]University of Texas, Tyler

2-L-89 Anxiety, Memory Bias, and Social Support during Adolescence

Camille Johnston[1], Iliana Todorovski[1], Thais Costa Macedo De Arruda[1], Megan E. Quarmley [1], Johanna Jarcho[1]

[1]Temple University

2-L-90 Multimodal Analysis of Neural Signals Related to Source Memory in Young Children

Yuqing Lei[1], Tracy Riggins[2], Fengji Geng

[1]University of Maryland, College Park, [2]University of Maryland

M - Methods

2-M-91- A New and Public Resource to Advance Understanding of and ADHD and ASD

Kristina Hufnagle[1], Nora Byington[1], Kristen Schediter[2], Julia Monk[2], Casey Burrows[1], Christine Conelea[1], Suma Jacob[1], Deanna Barch[3], John Constantino, Joel Nigg[4], Jed Elison[1], Nico Dosenbach[3], Damien Fair[1]

[1]University of Minnesota, [2]Washington University in St. Louis, [3]Washington University, [4]Oregon Health & Science University

2-M-92 Reports of the death of brain-behavior associations have been greatly exaggerated

Carolina Makowski[1], Timothy Brown[1], Weiqi Zhao[1], Donald Hagler[1], Hugh Garavan[2], Tom Nichols[3], Terry Jernigan[1], Anders Dale[1]

[1]University of California, San Diego, [2]University of Vermont, [3]University of Oxford

2-M-93 Using Low-field MRI to Improve Accessibility of Neuroimaging Measures in Developmental Samples

Rebecca Hayes[1], Mary Corcoran[1], Emma Waite[1], Thomas Campbell Arnold[2], Joel Stein[2], Maria Jalbrzikowski[3]

[1]Boston Children's Hospital, [2]University of Pennsylvania, [3]Boston Children's Hospital & Harvard Medical School

2-M-94 Reducing the Need for General Anesthesia in Children Undergoing Neuroimaging by Preparation and Motion Correction

Melanie Ganz-Benjaminsen[1], Thurid Waagstein Madsen[2], Kathrine Skak Madsen[3], Kathrine Søndergaard Christensen[2], Alfred Peter Born[4], Vibeke Andrée Larsen[2]

[1]University of Copenhagen, [2]Copenhagen University Hospital, Rigshospitalet, [3]Copenhagen University Hospital Hvidovre, [4]Juliane Maries Center, Copenhagen University Hospital, Rigshospitalet

2-M-95 Using Deep Learning Cortical Surface Reconstruction Methods on Infants: a Preliminary Study

Timothy Hendrickson[1], Eric Feczko[1], Lucille Moore[1], Martin Styner[2], Omid Kardan[3], Taylor Chamberlain[4], Brad Bower[5], Sally Stoyell[1], Sooyeon Sung[6], Monica Rosenberg[7], Christopher Smyser[8], Alice Graham[9], Jed Elison[1], Damien Fair[1]

[1]University of Minnesota, [2]University of North Carolina at Chapel Hill, [3]University of Michigan, [4]Columbia University, [5]PrimeNeuro, [6]Institute of Child Development, [7]University of Chicago, [8]Washington University in St. Louis, [9]Oregon Health & Science University

2-M-96 Updating the restriction spectrum imaging model for the ABCD study

Diliana Pecheva[1], Donald Hagler[1], Anders Dale[1]

[1]University of California, San Diego

2-M-97 Building a clinically feasible risk calculator for psychopathology in adolescence: a machine learning approach

Nana Okada[1], Divyangana Rakesh[1], John Flournoy[1], Henning Tiemeier[2], Katie McLaughlin[1]

[1]Harvard University, [2]Harvard T.H. Chan School of Public Health

N - Networks

2-N-98 Development of Functional Systems In 0-2 year-olds

Jiaxin (Cindy) Tu[1], Michael Myers[1], Chad Sylvester[2], Evan Gordon[1], Timothy Laumann[1], Omid Kardan[3], Eric Feczko[4], Trevor Day[4], Oscar Miranda-Dominguez[4], Lucille Moore[4], Damien Fair[4], Monica Rosenberg[5], Christopher Smyser[1], Jed Elison[4], Adam Eggebrecht[2], Muriah Wheelock[2]

[1]Washington University in St. Louis, [2]Washington University, [3]University of Michigan, [4]University of Minnesota, [5]University of Chicago

2-N-99 Estimation of Brain Connectivity Networks and Covariate Effects in Pediatric Traumatic Brain Injury

Dana DeMaster[1], Yangfan Ren[2], Marina Vannucci[2], Linda Ewing-Cobbs[3]

[1]University of Texas at Houston, [2]Rice University, [3]The University of Texas Health Science Center at Houston

2-N-100 Resting State Fronto-Amygdala Network Density Associated with a Parent-Focused Intervention for Childhood Anxiety

Kelley Gunther[1], Daniel Petrie[2], Elizabeth Kitt[1], Alexis Broussard[1], Sadie Zacharek[3], Cristina Nardini[4], Grace Hommel[5], Alyssa Martino[5], Tess Anderson [5], Hannah Spencer[6], Paola Odriozola[1,7], Carla Marin[5], Wendy Silverman[5], Eli Lebowitz[5], Dylan Gee[1]

[1]Wayne State University, [2]The Pennsylvania State University, [3]Massachusetts Institute of Technology, [4]Fordham University, [5]Yale University, [6]University of Amsterdam, [7]University of California, Los Angeles

2-N-101 Characterizing Default Mode Network Connectivity Profiles Among U.S. Adolescents and Associations Between Sleep Duration, Internalizing, and Externalizing Problems: Findings from ABCD Study

Linhao Zhang[1], Lawrence Sweet[1], Assaf Oshri[2]

[1]University of Georgia, [2]The University of Georgia

2-N-102 Functional network segregation and integration along the sensorimotor-association axis in adolescence

Martins Gatavins[1], Audrey Luo[1], Valerie Sydnor[1], Golia Shafiei[1], Dale Zhou[1], Raquel Gur[1], Ruben Gur[1], Allyson Mackey[1], Theodore Satterthwaite[1], Arielle Keller[1]

[1]University of Pennsylvania

2-N-103 Brain network organization underlying urgency in children with ADHD and effects of methylphenidate

Nicholas Fogleman[1], Teague Henry[2], Sikoya Ashburn[3], Tehila Nugiel[4,5], Jessica Cohen[1]

[1]University of North Carolina at Chapel Hill, [2]University of Virginia, [3]University of North Carolina, [4]Florida State University, [5]The University of North Carolina at Chapel Hill

2-N-104 Gerrymandered brain networks in ADHD reveal atypical network topography is associated with disorder severity.

Robert Hermosillo[1], Ayat Arrale[1], Sanju Koirala[1], Eric Feczko[1], Eric Earl[2], Anders Perrone[3], Oscar Miranda-Dominguez[1], Damien Fair[1]

[1]University of Minnesota, [2]National Institute of Mental Health, [3]Oregon Health & Science University

2-N-105 Structural connectivity and working memory within cognitive networks in children with and without ADHD

Sikoya Ashburn[1], Jessica Cohen[2], Martin Styner[2]

[1]University of North Carolina,[2] University of North Carolina at Chapel Hill

2-N-106 The spatiotemporal dynamics of EEG microstate networks during three to six months of infancy

Priyanka Ghosh[1], Cara Bosco[1], Michal R. Zieff[2], Lauren Davel[2], Zamazimba Madi[2], Thandeka Mazubane[2], Bokang Methola[2], Tembeka Mhlakwaphalwa[2], Khula Study Team[3], Kirsten Donald[2], Laurel Gabard-Durnam[1], Nwabisa Mlandu[2], Khanyisa Nkubungu[2], Reese Samuels[2], Simone Williams[2]

[1]Northeastern University, [2]University of Cape Town, [3]Khula Study Team

2-N-107 The effects of methylphenidate on brain organization underlying attention in stimulant-naïve children with ADHD.

Tehila Nugiel[1,2], Margaret Sheridan[3], Peter Mucha[4], Jessica Cohen[3]

[1]Florida State University, [2]The University of North Carolina at Chapel Hill, [3]University of North Carolina at Chapel Hill, [4]Dartmouth

P – Rewards/Motivation

2-P-108 Growing up fast and slow: wild mice present an opportunity to hold age constant and study adolescent brain and behavioral development on two different life history trajectories

Wan Chen Lin[1], Niloo Motahari[1], Gabriella Smith[1], Linda Wilbrecht[1]

[1]University of California, Berkeley

2-P-109 Characterizing striatal dopamine-related neurophysiology in rewarded response inhibition in youth at risk for problematic substance use

Ashley Parr[1], Finnegan Calabro[1], Will Foran[1], Douglas Fitzgerald[1], Susan Tapert[2], Kate Nooner[3], David Goldston[4], Michael Debellis[4], Duncan Clark[1], Beatriz Luna[1]

[1]University of Pittsburgh, [2]University of California, San Diego, [3]University of North Carolina Wilmington, [4]Duke University

2-P-110 Neural and Clinical Predictors of Adolescent Development of Pleasure Sensitivity and Cognitive Control

Matthew Mattoni[1], Holly Sullivan-Toole[1], Thomas Olino[1]

[1]Temple University

2-P-111 Sex differences in reward processing pathways between prenatal maternal mood and later depression risk: A latent profile approach

Shuping Lim[1], Samantha Yeo[1], Evelyn Chung Ning Law[1]

[1]National University of Singapore

2-P-112 Examination of Adolescent Person-Specific Neural Networks Implicated in Reward Processing and Internalizing Symptoms

Yue Zhang[1], Felicia Hardi[1], Vonnie Mcloyd[1], Nestor Lopez-Duran[1], Colter Mitchell[1], Luke Hyde[1], Adriene Beltz[1], Christopher Monk[1]

[1]University of Michigan

2-P-113 Ventral striatum reactivity to positive social stimuli mitigates the longitudinal effect of parental depression on youth's depression and risk taking

Zeyi Shi[1], Yang Qu[1], Beiming Yang[1], Zexi Zhou[2]

[1]Northwestern University, [2]The University of Texas at Austin

2-P-114 Sensitivity to reward as a buffer against negative mental health consequences of pandemic-related stress: a preregistered analysis in the Human Connectome Project in Development

Catherine Mikkelsen[1], Leah Somerville[2], Makeda Mayes[3], Rachael Mccollum[1], Katie Mclaughlin[2], Maya Rosen[1]

[1]Smith College, [2]Harvard University, [3]University of Washintgon

2-P-115 - A multi-sample evaluation of the measurement structure and function of the modified monetary incentive delay task in adolescents.

Michael Demidenko[1], Russell Poldrack[1], Jeanette Mumford[1], Nilam Ram[1]

[1]Stanford University

Q – Socioemotional processing

2-Q-116 Identifying Functional Connectivity Mediators of the Age-Related Changes in Negative Affective Experience Across Adolescence

Katherine Grisanzio[1], John Flournoy[1], Patrick Mair[1], Leah Somerville[1]

[1]Harvard University

2-Q-117 Computational modeling of social feedback processing reveals differential impression updating across development

Alexandra Rodman[1], Hayley Dorfman[1], Leah Somerville[1]

[1]Harvard University

2-Q-118 Characterizing amygdala nuclei resting-state connectivity with cortex as a function of age in adolescence: a high-field longitudinal investigation

Amar Ojha[1], Maria Perica[1], Natalie Phang[1], Will Foran[1], Finnegan Calabro[1], Beatriz Luna[1]

[1]University of Pittsburgh

2-Q-119 Social touch during feeding predicts infants' BOLD response in immature neural pathways

Cabell Williams[1], Meghan Puglia[1], Kevin Pelphrey[1], James Morris[1]

[1]University of Virginia

2-Q-120 The influence of parental validation on anterior insular activity among adolescents during real-time fMRI dyadic neurofeedback

Hannah Caperton[1], Kara Kerr[1], Zsofia Cohen[1], Gabriella I. Atencio[1], Courtney Cooper[1,2], Erin Ratliff[1], Florence Breslin[1]

[1]Oklahoma State University, [2]Oklahoma State University - Stillwater

2-Q-121 A common neural response to experiencing and regulating infant and adult affect in postnatal mothers

Katherine Haigler[1], Heidemarie Laurent[1], Megan Finnegan[2,3]

[1]Pennsylvania State University, [2]University of Illinois Urbana-Champaign, [3]University of Illinois at Urbana-Champaign

2-Q-122 Adolescents' perceptions of parenting behaviors mediate the association between maternal childhood abuse and maltreatment and adolescent behavioral problems

Kendall Parks[1], Jessica Uy[1], Jessica Buthmann[1], Ian Gotlib[1]

[1]Stanford University

2-Q-123 Detecting the M170 face response using optically pumped magnetometers in young children and adults

Kristina Safar[1], Julie Sato[1], Marlee Vandewouw[2], Margot Taylor[2]

[1]Hospital for Sick Children, [2]University of Toronto

2-Q-124 Relationships between gut metabolites, socio-emotional brain processing, and behavior in youth with autism

Lisa Aziz-Zadeh[1], Mirella Dapretto[2], Emily Kilroy[1,3], Aditya Jayashankar[1], Sofronia Ringold[1], Christiana Butera[1], Jennifer Labus[2], Jennifer Labus[2], Arpana Gupta[2], Emeran Mayer[1]

[1]University of Southern California, [2]University of California, Los Angeles, [3]USC

2-Q-125 The moderating role of parental trauma history on the association between adolescent externalizing symptoms and emotion regulation-related amygdala activation

Nadia Bounoua[1], Leah Church[1], Melanie Matyi[1], Jeffrey Spielberg[1]

[1]University of Delaware

2-Q-126 Connectome-based modeling predicts childhood socio-emotional development

Samantha Brindley[1], Amalia Skyberg[2], Jessica Connelly[1], James Morris[1]

[1]University of Virginia, [2]University of Oregon

2-Q-127 Exposure to threat adversity and amygdala-prefrontal connectivity during emotion regulation: Exploring the role of emotional clarity

Adrienne Bonar[1], Amy Carolus[2], Gabriella Alvarez[2], Adam Bryant Miller[3], Madeline Robertson[2], Meredith Gruhn[2], Anais Rodriguez-Thompson[2], Sophia Martin[2], Kinjal Patel[4], Matteo Giletta[5], Paul D. Hastings[6], Matthew K. Nock[7], George Slavich[8], Karen D. Rudolph[9], Mitchell J. Prinstein[2], Kristen A. Lindquist[2], Margaret Sheridan[2]

[1]The University of North Carolina at Chapel Hill, [2]University of North Carolina at Chapel Hill, [3]RTI International, [4]Old Dominion University, [5]Ghent University, [6]University of California, Davis, [7]Harvard University, [8]University of California, Los Angeles, [9]University of Illinois at Urbana-Champaign

2-Q-128 Childhood violence exposure and neural mechanism of emotion generalization and differentiation

David Weissman[1], Stephanie Decross[1], Steven Kasparek[1], Katie McLaughlin[1], Shafi Rubbani[2]

[1]Harvard University,[2] Massachusetts General Hospital

2-Q-129 Examining the impact of early family adversity on neural mechanisms underlying emotion processing in first-time fathers

Genesis Flores[1], Darby Saxbe[1], Sarah Stoycos[1]

[1]University of Southern California

2-Q-130 The impact of early life adversity on neural reward processing in early childhood

Maria Granros[1], Katie Burkhouse[2]

[1]University of Illinois at Chicago, [2]Nationwide Children's Hospital, Ohio State University

2-Q-131 Neural Correlates of Emotion Reactivity and Regulation in Excitability and Irritability: Implications in ADHD

Sam Norwitz[1], Nourhan Elsayed[1], Susan Perlman[1], Joan Luby[2], Deanna Barch[2], Alecia Vogel[2]

[1]Washington University in St. Louis, [2]Washington University

2-Q-132 The impact of prenatal drug exposure on neural correlates subserving the processing of negative emotional stimuli

Zehua Cui[1], Alyssa Parker[1], Tracy Riggins[2]

[1]University of Maryland, College Park, [2]University of Maryland

Flux Congress Posters | Titles, Authors and Affiliations

POSTER SESSION 3
Saturday, September 9, 2023
08:45 – 12:30

A - Attention

3-A-1 Neural Signature of Social Encoding

Lauren Smith[1], Lindsey Powell[1]

[1]University of California, San Diego

3-A-2 The development of joint attention during parent-infant book-reading: a dual head-mounted eye-tracking study

Julia Farrell[1], Jamie Newland[1], Alexia Brown[1], Valeria Burgos-Villanueva[1], Andreas Keil[1], Lisa Scott[1]

[1]University of Florida

B – Brain connectivity

3-B-3 The lion sleeps tonight, but do you? The moderating effect of sleep on the link between functional connectivity and youth behavioral problems

Brooke Friedman[1], Assaf Oshri[2,3], Linhao Zhang[3]

[1]University of Notre Dame, [2]The University of Georgia, [3]University of Georgia

3-B-4 Relations between stress and obsessive-compulsive symptoms vary as a function of somatomotor-putamen resting state connectivity during adolescence

Daniel Petrie[1], Charles Geier[2,3]

[1]The Pennsylvania State University, [2]University of Georgia, [3]Pennsylvania State University

3-B-5 Does maximising connectome-based identifiability improve connectome-based phenotype prediction in developing youths?

Jivesh Ramduny[1], Clare Kelly[1], Robert Whelan[1], Tamara Vanderwal[2], Yihe Weng[1]

[1]Trinity College Dublin, [2]University of British Columbia

3-B-6 Youth ADHD and dysregulation as predictors of default- and frontoparietal network-amygdala connectivity: An ABCD study

Kathleen Feeney[1], Rosario Pintos Lobo[1], Julio Peraza[1], Timothy Hayes[1], Raul Gonzalez[1], Angie Laird[1], Erica Musser[1]

[1]Florida International University

3-B-7 Functional Connectivity Changes of Default Network Subcomponents following the COVID-19 Pandemic Stressor Associated with Depressive Symptoms in Youth

Katie Bessette[1], Paola Odriozola[1], Amanda Baker[2], Claire Waller[1], Nancy Le[1], Lucina Uddin[1], Adriana Galvan[1], Tara Peris[1]

[1]University of California, Los Angeles, [2]Florida International University

3-B-8 The development of rich-club organization in neurodevelopmental disorders: an MEG study

Marlee Vandewouw[1], Jennifer Crosbie[1], Russell Schachar[1], Stelios Georgiades[2], Robert Nicolson[3], Elizabeth Kelley[4], Muhammad Ayub[4], Jessica Jones[4], Paul Arnold[5], Azadeh Kushki[1], Jason Lerch[6], Margot Taylor[1], Evdokia Anagnostou[7]

[1]University of Toronto, [2]McMaster University, [3]Western University, [4]Queen's University, [5]University of Calgary, [6]University of Oxford, [7]Holland Bloorview Kids Rehabilitation Hospital

3-B-9 Structural connectome gradients and cognition relationships in early childhood

Yoonmi Hong[1], Martin Styner[1], John Gilmore[2], Emil Cornea[1], Mark Foster[1]

[1]University of North Carolina at Chapel Hill, [2]University of North Carolina

3-B-10 Functional connectivity of the speech network in relation to word reading skill development among school-age children

Alexandra Kapadia[1], Juliana Ronderos[1], Jennifer Zuk[1], Ferenc Honbolygó[2], Jason Bohland[3]

[1]Boston University, [2]ELKH Research Centre for Natural Sciences,[3] University of Pittsburgh

3-B-11 A longitudinal study of structural connectome uniqueness and its association with mental health in adolescence

Amanda Boyes[1], Daniel Hermens[1]

[1]University of the Sunshine Coast

C – Brain function

3-C-12 Neurological perturbations and language impairments in very preterm infants

Paige Nelson[1], Allison Momany[1], Stephanie Lee[1], Ö. Ece Demir-Lira[1]

[1]University of Iowa

3-C-14 Data-driven identification of neurobiological phenotypes during threat learning in youth exposed to childhood trauma and associations with psychopathology

Stephanie Decross[1], Margaret Sheridan[2], Nim Tottenham[3], Katie McLaughlin[1]

[1]Harvard University, [2]University of North Carolina at Chapel Hill, [3]Columbia University

3-C-15 Mother-child Relationship Quality and Conflict throughout Adolescence Predicts Neural Response to Peer Influence in Young Adulthood

Joseph Venticinque[1], Sarah Mcmillan[1], Amanda Guyer[1]

[1]University of California, Davis

3-C-17 Characterizing the effect of hearing loss on auditory entrainment in children

Zhiying Shen[1], Elizabeth Heinrichs-Graham[1], Wai Hon Lee[1], Ryan Mccreery[1]

[1]Boys Town National Research Hospital

3-C-18 The role of parent-child interactions around number play in children's numerical processing skills

Ö. Ece Demir-Lira[1], Paige Nelson[1], Haley Laughlin[1], Ying Li[1]
[1]*University of Iowa*

D – Brain structure

3-D-19 Sleep onset latency is associated with smaller hippocampal volume in the Adolescent Brain Cognitive Development (ABCD)SM Study

Erin Ratliff[1,2], Florence Breslin[2], Julie Croff[2], Zsofia Cohen[2], Kara Kerr[2]
[1]*University of Maryland,*[2] *Oklahoma State University*

3-D-20 The Genetic and Environmental Factors Influencing Cortical and Subcortical Structure in Youth Exposed to Neighborhood Disadvantage

Gabriela Suarez[1], Alexandra Vazquez[2], S. Alexandra Burt[2], Kelly Klump[2], Luke Hyde[1]
[1]*University of Michigan,*[2] *Michigan State University*

3-D-21 Effects of an Early Parenting Intervention on Stop Signal Reaction Time through White Matter Integrity in Middle Childhood: A Randomized Clinical Trial among CPS-Involved Children

Hung-Wei Bernie Chen[1], Mary Dozier[1], Marta Korom[1], Elisa Macera[1], Nim Tottenham[2], Melanie Matyi[1], Emilio Valadez[3], Jeffrey Spielberg[1], Claire Dahl[1], Robert Simons[1], Erin Palmwood[4], Alison Goldstein[5]
[1]*University of Delaware,* [2]*Columbia University,* [3]*University of Maryland, College Park,* [4]*University of Mary Washington,* [5]*University of California, Irvine*

3-D-22 Neuroendocrine Functioning and Adolescent White Matter Organization

Jose Guzman[1], Felicia Hardi[1], Colter Mitchell[1], Christopher Monk[1], Nestor Lopez-Duran[1], Luke Hyde[1]
[1]*University of Michigan*

3-D-23 Cortical thickness in bilingual children from the ABCD study: Differences between home-learners and school-learners

Kelly Vaughn[1], My Nguyen[2], Juliana Ronderos[3], Arturo Hernandez[2]
[1]*University of Texas Health Science Center - Houston,* [2]*University of Houston,* [3]*Boston University*

3-D-24 Varied patterns of cortical expansion between very preterm infants and full term infants from birth to 9/10 years of age

Lisa Gorham[1], Aidan Latham[1], Dimitrios Alexopoulos[1], Jeanette Kenley[1], Tara Smyser[1], Cynthia Rogers[1], Christopher Smyser[1], Kara Garcia[2]
[1]*Washington University in St. Louis,* [2]*Indiana University School of Medicine*

3-D-25 Trajectories of gray matter volume development in toddlers and young children with prenatal alcohol exposure

Madison Long[1], Preeti Kar[1], Nils Forkert[1], Bennett A. Landman[2], Bennett A. Landman[2], Yuankai Huo[2], Catherine Lebel[1]
[1]*University of Calgary,*[2] *Vanderbilt University*

3-D-26 Amongst initially healthy weight youth, smaller increases in subcortical volumes predict greater gains in BMI from[9]-12-years-old: findings from the Adolescent Brain Cognitive Development Study

Shana Adise[1], Jonatan Ottino-Gonzalez[1], Eric Kan[1], Panteha Hayati Rezvan[1], Kerri Boutelle[2], Joshua Millstein[1], Kyung Rhee[2], Michael Goran[1], Elizabeth Sowell[3]
[1]*Children's Hospital of Los Angeles,* [2]*University of California, San Diego,* [3]*CHLA/USC*

3-D-27 Neurobiological changes across pregnancy

Yanbin Niu[1], Benjamin Conrad[1], M. Catalina Camacho[2], Sanjana Ravi[1], Hannah Piersiak[1], Ellen Clayton, Sarah Osmundson, Seth Smith, Autumn Kujawa[1], Kathryn Humphreys[1]
[1]*Vanderbilt University,* [2]*Washington University in St. Louis*

3-D-28 Comparing structural and functional maturity in middle childhood

Cassidy McDermott[1], Morgan Botdorf[1], Maayan Ziv[1], Austin Boroshok[1], Anne Park[1], Dilara Berkay[1], Adrianna Jenkins[1], Allyson Mackey[1]
[1]*University of Pennsylvania*

3-D-29 Social wariness trajectories across early childhood and their relation to brain morphometry

Isabella Schneider[1], Dana Kanel, Anderson Winkler[2], Daniel Pine[3], Nathan Fox[4], Courtney Filippi[5]
[1]*University of Maryland, College Park,* [2]*The University of Texas Rio Grande Valley,* [3]*National Institute of Mental Health,* [4]*University of Maryland,*[5] *NYU Langone*

3-D-30 Identifying developmental mismatches in the child and adolescent brain: a multimodal study

Jamie Roeske[1], Xiangyu Long[1], Meaghan Perdue[1], Madison Long[1], Bryce Geeraert[1], Catherine Lebel[1]
[1]*University of Calgary*

3-D-32 Does Adolescent Brain Structure Mediate the Association between Maternal and Paternal Parenting Behaviors and Adolescent Internalizing Symptoms

Sarah Manuele[1], Sarah Whittle[1], Marie Yap[2]
[1]*The University of Melbourne,* [2]*Monash University*

E – Clinical populations

3-E-33 Differential developmental contributions of limbic and motor connectivity underlying fine motor function in preschool-age children with and without ADHD: a longitudinal study.

Daniel Simmonds[1], Mitchell Batschelett[1], Deana Crocetti[1], Stewart Mostofsky[1], Lisa Jacobson[1], Keri Rosch[1]
[1]*Kennedy Krieger Institute*

3-E-34 A shifting role of thalamocortical connectivity in the emergence of large-scale functional brain organization across early lifespan development

Shinwon Park[1], Koen Haak[2], Han Byul Cho[3], Kyoungseob Byeon[3], Bo-Yong Park[4], Phoebe Thomson[1], Adriana Di Martino[1], Haitao Chen[5], Wei Gao[6], Ting Xu[1], Sofie Valk[7], Michael Milham[1], Boris Bernhardt[8], Seok Jun Hong[3]

[1]Child Mind Institute, [2]Radboud University Medical Center, [3]Sungkyunkwan University, [4]Inha University, [5]University of California, Los Angeles, [6]Cedars-Sinai Medical Center, [7]Max Planck Institute for Human Cognitive and Brain Science, [8]McGill University

3-E-35 A dimensional investigation of response time variability in children with and without ADHD

Arianna Cascone[1], Rachel Tomlinson[2], Kelly Klump[3], S. Alexandra Burt[3], Luke Hyde[2], Jessica Cohen[1]

[1]University of North Carolina at Chapel Hill, [2]University of Michigan, [3]Michigan State University

3-E-36 Prediction & Sensory Processing in Autism Spectrum Disorder: an fMRI Study

Bar Yosef[1], Shulamite Green[1], Susan Bookheimer[1], Mirella Dapretto[1], Valerie Burgess[1], Megan Banchik[1], Gendaar Consortium

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3-E-37 Neural correlates of smartphone-based communication in adolescents with and without depression

Elizabeth McNeilly[1], Saché Coury[2], Giana Teresi[3], Zia Bajwa[4], Lauren Kahn[1], Ryann Crowley[1], Nicholas Allen[1], Tiffany Ho[2]

[1]University of Oregon, [2]University of California, Los Angeles, [3]University of Pittsburgh, [4]University of California, Berkeley

3-E-38 Stability of the intrinsic brain architecture across sleep and wakefulness in children with autism

Phoebe Thomson[1], Ting Xu[1], Seok-Jun Hong[2], Shinwon Park[1], Francisco Castellanos[3,4], Michael Milham[1], Adriana Di Martino[1]

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3-E-39 Identifying latent neuroanatomical factors associated with severe temper outbursts in children with ADHD: A Bayesian modeling approach

Shinwon Park[1,2], Amy Roy[3], Margaret Benda[4], Adriana Di Martino[1], Michael Milham[1], Seok Jun Hong[2]

[1]Child Mind Institute, [2]Zungkyunkwan University, [3]Fordham University, [4]Department of Psychology, Fordham University, Bronx, NY, USA,

3-E-40 The effects of prematurity on patterns of cortical maturation in toddlers indicated by resting EEG

Anna Galvan[1], Johanna Bick[1], Andrea Ortiz-Jimenez[1], Xinge Li[1], Megan Giles[2], Dana Demaster[2], Susan Landry[3]

[1]University of Houston, [2]University of Texas Health Science Center at Houston, [3]University of Texas Health Science Center - Houston

3-E-41 Differences in Brain Age in Adults with ASD as a Step Towards Understanding Atypical Brain Maturation Across the Lifespan

Gabriel Garcia[1], Annika Linke[1], Jiwan Kohli[1], Ian Martindale[1], Ian Shryock[1], Molly Wilkinson[1], Michaela Cordova[1], Janice Hau[2], Kalekirstos Alemu[1], Gioia Tori[3], Stephanie Pedrahita[1], Ralph-Axel Müller[1], Ruth Carper[1]

[1]San Diego State University, [2]Brain Development Imaging Laboratories, [3]Brain Development Imaging Labs, SDSU

3-E-42 Testing the generalisability of transdiagnostic latent patterns in functional brain networks to a Norwegian sample of youth

Irene Voldsbekk[1], Rikka Kjelkenes[1], Andreas Dahl[1], Lars T. Westlye[1], Dag Alnæs[1]

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1-E-43 Connectivity Between Striatum and Task Positive Networks is Modulated by Long-term Stimulant Exposure in Childhood ADHD, an ABCD study

Adam Kaminski[1], Hua Xie[2], Brylee Hawkins[3], Alaina Pearce[4], Xiaozhen You[2], Chandan Vaidya[1]

[1]Georgetown University, [2]Children's Research Institute, Children's National Medical Center, [3]Department of Psychology, Georgetown University, Washington, DC;, [4]Pennsylvania State University

F - Education

3-F-44 Positive parenting buffers the negative impact of weaker inhibitory control network connectivity on adolescents' school performance

Beiming Yang[1], Ya-Yun Chen[2], Zexi Zhou[3], Tianying Cai[1], Varun Devakonda[1], Tae-Ho Lee[2], Yang Qu[1]

[1]Northwestern University, [2]Virginia Tech, [3]The University of Texas at Austin

3-F-45 Exploring Differences Between Movement and Math Performance in Timed and Untimed Math Tasks and its Relationship with Anxiety

Emily Fuhrmann[1], Rose Nevill[1], Elizabeth Maquera[1,2], Analia Marzoratti[1], Megan Liu[1], Gus Sjobeck[1], Tara Hofkens[1], Steven Boker[1], Kevin Pelphrey[1], Tanya Evans[1]

[1]University of Virginia, [2]

3-F-46 Exploring the relationship between Latinx American youth's familism values and school disengagement: Identifying potential neural moderators

Varun Devakonda[1], Yang Qu[1], Beiming Yang[1], Zexi Zhou[2]

[1]Northwestern University, [2]The University of Texas at Austin

3-F-47 Functional Connectivity Profiles in 1st Graders Identified for Math Support in the Classroom

Isabella Starling Alves[1], Lina Shanley[2], Madison Cook[2], Marcia Moore[2], Jolinda Smith[2], Fred Sabb[2], Ben Clarke[2], Eric Wilkey[1]

[1]Vanderbilt University, [2]University of Oregon

G – Environment (Stress, SES)

3-G-48 The role of early social adversity on neural function during emotional (or threat-related) interference: implications for depression and suicidality

Melanie Grad-Freilich[1], Jennifer Silk[1], Rasim Diler[1], Cecile Ladouceur[1]

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3-G-49 Dimensions of early-life adversity co-occurrence and associations with cortico-limbic functional connectivity in the ABCD Study

Alexis Brieant[1,2], Anna Vannucci[3], Hajer Nakua[4], Jenny Harris[5], Drew Ward[2], Nim Tottenham[3], Dylan Gee[2]

[1]University of Vermont, [2]Wayne State University, [3]Columbia University, [4]University of Toronto, [5]University of Exeter

3-G-50 Differentiating the influence of socioeconomic status and negative live events on the functional brain development in children and adolescents.

Brianna Hughes[1], Bobby Stojanoski[1]

[1]Ontario Tech University

3-G-51 Is breastfeeding associated with individual differences in resting brain activity of one-month old infants?

Chanel Ramirez[1], Aislinn Sandre[1], Sonya Troller-Renfree[1], Kimberly Noble[1]

[1]Teachers College, Columbia University

3-G-52 Childhood socioeconomic status and the pace of structural neurodevelopment: Accelerated, delayed, or simply different?

Divyangana Rakesh[1], Sarah Whittle[2], Margaret Sheridan[3], Katie McLaughlin[1]

[1]Harvard University, [2]The University of Melbourne, [3]University of North Carolina at Chapel Hill

3-G-54 Co-creating programmatic developmental neuroscience research with communities under study

Kalina Michalska[1], Jordan Mullins[1]

[1]University of California, Riverside

3-G-55 Infant White Matter Cingulum Microstructure Moderates the Association of Maternal Anxiety Symptoms with Infant Behavioral Outcomes

Lauren Costello[1,2], Jessica Buthmann[2], Ian Gotlib[2], Emily Dennis[3], Lauren Borchers[2], Julian Joachimsthaler[2]

[1]New York University, [2]Stanford University, [3]University of Utah

3-G-56 Longitudinal effects of early life stress on pubertal development in the ABCD study

Madison Fung[1], Kathleen Thomas[1]

[1]University of Minnesota

3-G-57 Neural correlates of attachment learning: The role of caregiving instability.

Nicolas Murgueitio[1], Margaret Sheridan[1], Kathryn Garrisi[1], Maresa Tate[1], Celina Meyer[2], Summer Motton[1], Helen Milojevich[1], Amanda Mitchell[1], Regina Sullivan[3], Katie McLaughlin[4], Tracy Dennis[5], Sarah Myruski[6]

[1]University of North Carolina at Chapel Hill, [2]Virginia Tech, [3]NYU School of Medicine, [4]Harvard University, [5]Hunter College, City University of New York, [6]Pennsylvania State University, University Park

3-G-58 Prenatal economic strain and neonate subcortical volumes: The mediating role of prenatal maternal psychological symptoms.

Natalie Suchy[1], Nicolas Murgueitio[1], Xiaoxu Rong[2], Rebecca Stephens[1], Cathi B. Propper[1], Sarah Short[2]

[1]University of North Carolina at Chapel Hill, [2]University of Wisconsin-Madison

3-G-59 The combined role of maternal childhood maltreatment and maternal depression during pregnancy for newborn global white matter microstructure

Nora Moog[1], Khalid Al-Ali, Jerod Rasmussen[2], Martin Styner[3], Hyagriv Simhan[4], Pathik Wadhwa[2], Richard Miller, Emily Barrett, Sonja Entringer[1], Thomas O'connor[5], Claudia Buss[1]

[1]Charité - Universitätsmedizin Berlin, [2]University of California, Irvine, [3]University of North Carolina at Chapel Hill, [4]University of Pittsburgh, [5]University of Rochester Medical Center

3-G-60 Corticolimbic Neural Underpinnings of Neighborhood Environment Unpredictability in Relation to Adolescent Behavioral Motivation

Sihong Liu[1], Philip Fisher[1]

[1]Stanford University

3-G-61 Parent emotion socialization is associated with neural correlates of implicit emotion regulation in early adolescents

Sylvia Lin[1,2], Sarah Whittle[2], Elena Pozzi[3], Christiane Kehoe[2]

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3-G-62 Effects of sleep & stress on early childhood structural brain development & self-regulation

Ellie Taylor[1], Alexa Mcdorman[1], Gavkhar Abdurokhmonova[1], Rachel Romeo[2]

[1]University of Maryland, College Park, [2]University of Maryland

3-G-63 The association of maternal cortisol concentration during pregnancy and offspring white matter microstructure in one-month old neonates

Fiona O' Donovan[1], Martin Bauer[1], Katharina Pittner[2], Nora Moog[1], Jerod Rasmussen[3], Alice Graham[4], Damien Fair[5], Christine Heim[1], Sonja Entringer[1], Pathik Wadhwa[3], Hyagriv Simhan[6], Thomas O'connor[7], Martin Styner[8], Claudia Buss[9]

[1]Charité - Universitätsmedizin Berlin, [2]Charité–Universitäts-medizin Berlin, [3]University of California, Irvine, [4]Oregon Health & Science University, [5]University of Minnesota, [6]University of Pittsburgh, [7]University of Rochester Medical Center, [8]University of North Carolina at Chapel Hill, [9]Institut für Medizinische Psychologie

3-G-64 Gut Microbiome: Associations with Caregiving Adversity and Alexithymia in a Peri-Adolescent Sample

Francesca Querdasi[1], Naomi Gancz[1], Kristen Chu[1], Emily Towner[2], Bridget Callaghan[1]

[1]University of California, Los Angeles, [2]University of Cambridge

3-G-65 The role of socioeconomic status in shaping associations between sensory association cortex and prefrontal structure and implications for executive function

Maya Rosen[1], Divyangana Rakesh[2], Rachel Romeo[3]

[1]Smith College, [2]Harvard University, [3]University of Maryland

3-G-66 Gut microbiome dysregulation as a mechanism of reward circuitry differences in youth exposed to early adversity

Naomi Gancz[1], Jennifer Silvers[1], Tricia Choy[2], Michelle VanTieghem[3], Nim Tottenham[3], Bridget Callaghan[1]

[1]University of California, Los Angeles, [2]University of California, Riverside, [3]Columbia University

3-G-67 Resting state neural activity in the first year of life and associations with household chaos

Sarah Mccormick[1], Cara Bosco[1], Michal R. Zieff[2], Lauren Davel[2], Zamazimba Madi[2], Thandeka Mazubane[2], Bokang Methola[2], Tembeka Mhlakwaphalwa[2], Nwabisa Mlandu[2], Khanyisa Nkubungu[2], Reese Samuels[2], Simone Williams[2], Khula Study Team[3], Kirsten Donald[2], Laurel Gabard-Durnam[1]

[1]Northeastern University, [2]University of Cape Town, [3]Khula Study Team

3-G-68 Identifying Prenatal Psychological Influences on Infant Neural Signatures

Tara Rutter[1], Kelly Molloy[1], Madelyn Heise[2], Joel Nigg[1], Sarah Karalunas[2], Elinor Sullivan[1], Hanna Gustafsson[1]

[1]Oregon Health & Science University, [2]Purdue University

H – Executive functioning

3-H-69 The relationship between irritability and neural circuitry related to emotion regulation in adolescents

Anna Stumps[1], Leah Church[1], Melanie Matyi[1], Nadia Bounoua[1], Lea Dougherty[2], Jeffrey Spielberg[1]

[1]University of Delaware, [2]University of Maryland, College Park

3-H-70 The unity and diversity of brain connectivity underlying executive function tasks

Blaire Porter[1], Tehila Nugiel[2,3], Damion Demeter[1,4], Eliya Ben-Asher[1], Jessica Church[5]

[1]University of Texas at Austin, [2]Florida State University, [3]The University of North Carolina at Chapel Hill, [4]University of California, San Diego, [5]The University of Texas at Austin

3-H-71 Integrating multimodal neuroimaging measures of error monitoring to predict future anxiety among behaviorally inhibited adolescents

Emilio Valadez[1], Stefania Conte[2], John Richards[3], Lucrezia Liuzzi[4], Marco McSweeney[1], Enda Tan[1], George Buzzell[5], Anderson Winkler[6], Elise Cardinale[7], Lauren White[8], Daniel Pine[4], Nathan Fox[9]

[1]University of Maryland, College Park, [2]The State University of New York at Binghamton, [3]University of South Carolina, [4]National Institute of Mental Health, [5]Florida International University, [6]The University of Texas Rio Grande Valley, [7]The Catholic University of America, [8]Children's Hospital of Philadelphia, [9]University of Maryland

3-H-72 Edge-centric control theory applied to neonatal structural connectivity in term and preterm neonates predicts cognitive and social outcomes at 18-months

Huili Sun[1], Dustin Scheinost[1]

[1]Wayne State University

3-H-73 - Trajectories of Early Postnatal Cortical Thickness Development and Associations with Executive Function in Late-Childhood

Megan Davis[1], Mackenzie Woodburn[1], Tehila Nugiel[2,3], Divyangana Rakesh[4], Maresa Tate[3], Jessica Cohen[1], Margaret Sheridan[1], Weili Lin[1], William Asciutto[1]

[1]University of North Carolina at Chapel Hill, [2]Florida State University, [3]The University of North Carolina at Chapel Hill, [4]Harvard University

3-H-74 Social media exposure and distress among adolescents is associated with altered neural oscillatory dynamics serving emotion dysregulation and executive dysfunction

Mikki Schantell[1], Sarah Dietz[2], Anna Marquard[2], Danielle Rice[1], Nathan Petro[2], Lauren Webert[1], Cooper Livermore[2], Giorgia Picci[1], Tony Wilson[1]

[1]Boys Town National Research Hospital, [2]Institute for Human Neuroscience, Boys Town National Research Hospital

3-H-75 The first year of formal schooling improves working memory and academic abilities

Sobana Wijeakumar[1], Christina Davidson[1], Courtney Mckay[2], Eva Rafetseder[2], Yee Lee Shing[3]

[1]University of Nottingham, [2]University of Stirling, [3]Goethe University Frankfurt

3-H-76 Does Bilingual Exposure Protect against SES Disparities in Selective Auditory Attention? A fMRI Study in Young Children

Gavkhar Abdurokhmonova[1], Ellie Taylor[1], Junaid Merchant[2], Rachel Romeo[2]

[1]University of Maryland, College Park, [2]University of Maryland

3-H-77 Social learning across adolescence: A Bayesian neurocognitive perspective

Lieke Hofmans[1], Wouter van den Bos[1]

[1]University of Amsterdam

3-H-78 Relating socio-structural environment factors to adolescent inhibitory control neurodevelopment
Wesley Meredith[1], Jennifer Silvers[1]
[1]University of California, Los Angeles

I - Language

3-I-79 Bilingual and monolingual differences in basal ganglia reinforcement learning
Yinan Xu[1], Arturo Hernandez[1]
[1]University of Houston

3-I-80 Lateralization of activation in the superior temporal gyrus for speech processing in sleeping infants is predictive of their language skills in kindergarten: a task-based fMRI study.
Jin Wang[1], Ted Turesky[2], Megan Loh[1], Ja'kala Barber[1], Victoria Hue[1], Escalante S. Elizabeth[2], Adrian Medina[1], Nadine Gaab[1,2]
[1]Harvard University, [2]Harvard Graduate School of Education

3-I-81 Longitudinal associations between language network characteristics in infant brain and school-age reading abilities are mediated by early-developing phonological skills
Xinyi Tang[1], Nadine Gaab[2], Xi Yu[1], Ted Turesky[2], Mingrui Xia[1], Escalante S. Elizabeth[2]
[1]Beijing Normal University, [2]Harvard Graduate School of Education

3-I-82 Investigating the relationship between audiovisual integration and dyslexia with steady-state EEG
Lindsey Hasak[1], Jackson Rose[1], Caroline Walker[1], Radhika Gosavi[1], Bruce Mccandliss[1], Elizabeth Toomarian[1]
[1]Stanford University

3-I-83 Pre-school children engage language areas of the brain to form predictions during sentence processing
Mohammad Hossein Behboudi[1], Carlos Benítez-Barrera[2], Mandy Maguire[3]
[1]The University of Texas at Dallas, [2]University of Wisconsin-Madison, [3]University of Texas at Dallas

3-I-84 Early brain connectivity patterns predict later language skills in preschoolers with autism spectrum disorder
Judy Mahmalji[1], Adriana Rios[1], Madison Salmina[1], Bosi Chen[1], Lindsay Olson[2], Annika Linke[1], Inna Fishman[1]
[1]San Diego State University, [2]Brain Development Imaging Laboratories

J - Learning

3-J-85 Neural synchrony during parent-child spatial problem-solving interaction: Role of parent verbal and gesture strategy
Ying Li[1], Ö. Ece Demir-Lira[2]
[1]The University of Iowa, [2]University of Iowa

3-J-87 Convergent gain of function and cognitive inflexibility in mouse models of two autism risk genes
Juliana Chase[1], Wan Chen Lin[1], Tory Benson[2], Linda Wilbrecht[1]
[1]University of California, Berkeley, [2]Darmouth University

3-J-88 - Investigating the neural analog-to-symbolic shift in[5]- to[7]-year-old children's numerical cognition
Lauren Aulet[1], Jessica Cantlon[1], Caroline Kaicher[1]
[1]Carnegie Mellon University

3-J-89 - Assessing white matter plasticity in a randomized controlled trial of reading training in preschoolers
Sendy Caffarra[1], Iliana Karipidis[2], John Kruper[3], Emily Kubota[4], Adam Richie-Halford[3,4], Megumi Takada[4], Ariel Rokem[3], Jason Yeatman[4]
[1]University of Modena and Reggio Emilia and Stanford University, [2]University of Zurich, [3]University of Washington, [4]Stanford University

K – Mechanisms (hormones, neurotransmitters, physiology)

3-K-90 Bidirectional associations between amygdala-striatal connectivity and oxytocin receptor gene DNA methylation in adolescent girls over time
Amalia Skyberg[1], Samantha Chavez[1], Jennifer Pfeifer[1]
[1]University of Oregon

3-K-91 Early Life Stress Blunts the Neuroimmune Association of C-Reactive Protein and Nucleus Accumbens Activation During Adolescent Reward Processing
Justin Yuan[1], Saché Coury[1], Tiffany Ho[2], Ian Gotlib[1]
[1]Stanford University, [2]University of California, Los Angeles

3-K-92 Salivary DHEA moderates the regulation of amygdala reactivity to valenced stimuli in adolescents
Julia Merker[1], Leah Church[1], Nadia Bounoua[1], Melanie Matyi[1], Jeremy Rudoler, Jeffrey Spielberg[1]
[1]University of Delaware

3-K-93 Investigating Sleep as a Risk Mechanism for Anxiety in Adolescents with ACEs
Liga Eihentale[1], Amanda Baker[1], Andi Zhu[1], Josefina Freitag[1], Aaron Mattfeld[1], Dana McMakin[1]
[1]Florida International University

L - Memory

3-L-94 Intergenerational transmission of emotional memories from parent to adolescent child
Sagarika Devarayapuram Ramakrishnan[1], Alexandra Cohen[1]
[1]Emory University

3-L-95 Buffering the long-term effects of prenatal drug exposure: Early caregiving emotional environment is associated with memory performance and hippocampal volume in adolescents with a history of prenatal drug exposure
Brooke Kohn[1], Zehua Cui[1], Margo Candelaria[2], Tracy Riggins[2], *Stacy Buckingham-Howes[3], Maureen Black[2]*

[1]University of Maryland, College Park, [2]University of Maryland, [3]Maryland Health Care Commission

3-L-96 Hippocampal Function and Memory in the Second Year of Life
Lindsey Mooney[1], Alireza Kazemi[1], Sabrina Karjack[1], Simona Ghetti[1]
[1]University of California, Davis

3-L-97 Exploring Memory Functioning in Children with Asthma: Insight from the ABCD Study

Nicholas Christopher-Hayes[1], Sarah Haynes[2], Nicholas Kenyon[2], Vidya Merchant[1], Julie Schweitzer[2], Simona Ghetti[2]

[1]University of California Davis, [2]University of California, Davis

3-L-98 Association between slow oscillation-spindle coupling and declarative memory in early childhood

Eunsol Noh[1], Sanna Lokhandwala[1], Tracy Riggins[2], Rebecca Spencer[1]

[1]University of Massachusetts, Amherst, [2]University of Maryland

3-L-99 Investigating the local representation quality differences underlying pattern separation processes during a mnemonic discrimination fMRI task

Jade Dunstan[1], Jeremy Purcell[1], Daniel Callow[1], Tracy Riggins[1]

[1]University of Maryland

M - Methods

3-M-100 Leveraging Data Integration (Not Only Harmonization) in Developmental Cognitive Neuroscience

Kelsey Canada[1], Ana Daugherty[1], Noa Ofen[1]

[1]Wayne State University

3-M-101 CABINET: an application for containing and linking standardized modular neuroimaging pipelines

Audrey Houghton[1], Greg Conan[2], Eric Feczko[1], Timothy Hendrickson[1], Julia Moser[1], Dimitrios Alexopoulos[3], Mathias Goncalves[4], Sanju Koirala[1], Aidan Latham[3], Erik Lee[1], Jacob Lundquist[1], Thomas Madison[1], Christopher J. Markiewcz[4], Lucille Moore[1], Paul Reiners[1], Amanda Rueter[1], Damien Fair[1], Barry Tikalsky[1]

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3-M-102 Characterization of the maturing metastable dynamics in the term neonatal brain at rest

Juliette Champaud[1], Mohammed Rupawala[1], Neelum Mistry[1], Tomoki Arichi[1], Lorenzo Fabrizi[2]

[1]King's College London, [2]University College London

3-M-103 Healthy Brain Network (HBN): A quality controlled and reproducible data repository enriched for clinical mental health measures

Abhishek Mahesh[1], Maryam Mahmoudi[2], Audrey Houghton[2], Barry Tikalsky[1], Anders Perrone[1,3], Jacob Lundquist[1,2], Timothy Hendrickson[2], Jed Elison[2], Oscar Miranda-Dominguez[2], Damien Fair[2], Eric Feczko[2]

[1]University of Minnesota Twin-Cities, [2]University of Minnesota, [3]Oregon Health & Science University

3-M-104 Reliability and spatial specificity of ALFF in neonates and adults

Alyssa Labonte[1], Julia Moser[2], Ursula Tooley[1], M. Catalina Camacho[1], Sanju Koirala[2], Ashley Nielsen[1], Michael Myers[1], Scott Marek[1], Damien Fair[2], Chad Sylvester[3]

[1]Washington University in St. Louis, [2]University of Minnesota, [3]Washington University

3-M-106 A comparison of standard single echo MRI sequences and state-of-the-art multi echo MRI sequences for precision functional mapping in children

Abigail Baim[1], Damion Demeter[1,2], Matthew Feigelis[1,2], Sana Ali[1,2], Emily Koithan[1], Deanna Greene[1]

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N - Networks

3-N-106 Characterizing individualized TMS Efield spatial specificity in the adolescent brain

Cristian Morales-Carrasco[1], Oscar Miranda-Dominguez[1], Amal Adeen[1], Alana Lieske[1], Mia Kellman[1], Timothy Hendrickson[1], Robert Hermosillo[1], Christine Conelea[1], Steve Nelson[1], Damien Fair[1]

[1]University of Minnesota

3-N-107 Individual Differences in Delay Discounting are Associated with Dorsal Prefrontal Cortex Connectivity in Youth

Kahini Mehta[1], Adam Pines[1], Azeez Adebimpe[1], Joe Kable[1], Theodore Satterthwaite

[1]University of Pennsylvania

3-N-108 Transdiagnostic polygenic risk, general psychopathology, and personalized functional brain networks in the Adolescent Brain Cognitive Development cohort

Kevin Sun[1,2], Arielle Keller[1], Ran Barzilay[1,3], Tyler Moore[1,2], Laura Almasy[1,4], Laura M. Schultz[1,4], Theodore Satterthwaite[1], Damien Fair[5], Aaron Alexander-Bloch[6]

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3-N-109 Short-term trajectories of functional brain network integration in children during motor learning and working memory tasks

Mackenzie Woodburn[1], Jessica Cohen[1], Margaret Sheridan[1], Weili Lin[1]

[1]University of North Carolina at Chapel Hill

3-N-110 Ontogeny of the Ascending Arousal Networks

Roxane Licandro[1], Mark Olchanyi[2], Luiz F. Ferraz Da Silva[3], Andre Van Der Kouwe[2], Camilo Jaimes[4], Nathan Xi Ngo[2], William Kelley[2], Richard D. Goldstein[4], Robin Haynes[4], Brian L. Edlow[2], Hannah C. Kinney[4], Lilla Zollei[2]

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3-N-111 Developmental associations between DNA methylation bioclocks and the white matter connectome in adolescence

Ryan Tung[1], Felicia Hardi[1], Luke Hyde[1], Christopher Monk[1], Leigh Goetschius[1], Colter Mitchell[1]

[1]University of Michigan

3-N-112 Highly Reproducible Normative Representation of Functional Brain Network Organization in Childhood: An ABCD study

Sana Ali[1], Damion Demeter[1], Matthew Feigelis[1], Scott Marek[2], Evan Gordon[2], Deanna Greene[1]

[1]University of California, San Diego, [2]Washington University in St. Louis

3-N-113 Examining individual variability in functional network topography over development

Sanju Koirala[1], Julia Moser[1], Robert Hermosillo[1], Lucille Moore[1], Thomas Madison[1], Oscar Miranda-Dominguez[1], Eric Feczko[1], Alyssa Labonte[2], M. Catalina Camacho[2], Michael Myers[2], Kimberly Weldon[1], Alice Graham[3], Nico Dosenbach[4], Steve Nelson[1], Theodore Satterthwaite[5], Jed Elison[1], Chad Sylvester[4], Damien Fair[1]

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3-N-114 Individual-specific sensory brain networks in children are more similar than control and attention networks to canonical adult networks

Matthew Feigelis[1], Damion Demeter[1], Sana Ali[1], Deanna Greene[1]

[1]University of California, San Diego

O - Other

3-O-114 Developmental changes in the serial position function for different visual elements

Grace Adebogun[1], Jason Yeatman[1], Mahalakshmi Ramamurthy[1]

[1]Stanford University

P – Rewards/Motivation

3-P-115 Leveraging novel music to examine age-related reward responses across development

Nick Kathios[1], Kelsie Lopez[1], Juliet Davidow[1], Psyche Loui[1], Laurel Gabard-Durnam[1]

[1]Northeastern University

3-P-116 Early childhood reward-related neural reactivity concurrently and prospectively associates with depressive symptom severity

Nicolas Camacho[1], Michael Gaffrey[1]

[1]Duke University

3-P-117 Neural response to monetary incentives in acquired adolescent depression

Jeremy Hogeveen[1], Davin Quinn[1], Teagan Mullins[1], Ethan Campbell[1], Andrew Mayer[2], James Cavanagh[1]

[1]University of New Mexico, [2]Mind Research Network

3-P-118 Exploring the relationship between intrinsic dopamine-related neurophysiology and risk-taking during pubertal development

Tehya Drummond[1], Arianna Cascone[1], Ashley Parr[2], Finnegan Calabro[2], Will Foran[2], Beatriz Luna[2], Jessica Cohen[1]

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3-P-119 Examining Associations between Neural Sensitivity to Social Feedback with Trait and State Loneliness in Adolescents

Victoire Alleluia Shenge[1], Junaid Merchant[2], Hua Xie[3], Paige Munshell[2], Elizabeth Redcay[2]

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Q – Socioemotional processing

3-Q-120 Neural meaning making of early caregiving experiences: the developmental neurobiology of affective semantic memory

Anna Vannucci[1], Nim Tottenham[1], Camila Vicioso[1], Andrea Fields[1], Lior Abramson[1], Erica Niemiec[1], Daniela Juarez[1], Erin Joyce[1,2], Lisa Gibson[1]

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3-Q-121 From Literal to Implicit: Neurocognitive Development of Communicative Reasoning during Adolescence

Cong Wang[1], Lusha Zhu[1], Menghan Cong[1], Qingtian Mi[1], Guihua Yu[1], Yanjie Su[1]

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3-Q-122 Mindful attention can support emerging adults to reduce alcohol cravings in the moment and consumption in daily life

Danielle Cosme[1], Chelsea Helion[2], Yoona Kang[1], David Lydon-Staley[1], Bruce Doré[3], Ovidia Stanoi[4], Jeesung Ahn[1], Mia Jovanova[1], Amanda Mcgowan[5], Peter Mucha[6], Danielle Bassett[1], Kevin Ochsner[4], Emily Falk[1]

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3-Q-123 Facial Masking, ADHD Symptoms, and Prefrontal Cortex Activation in Early Childhood

Katie Gonzalez[1], Juliet Barry[1], Lynnea Mayorga[1], Adam Grabell[1]

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3-Q-124 Examining the unique contribution of parental anxiety on adolescent neural responses during an emotion regulation task

Leah Church[1], Nadia Bounoua[1], Melanie Matyi[1], Julia Merker[1], Jeremy Rudoler, Jeffrey Spielberg[1]

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3-Q-125 Distressing social media use is associated with developmental sex differences in hippocampal and amygdala subregions

Lucas Weyrich[1,2], Giorgia Picci[1]

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3-Q-127 Examining the link between neural mechanisms of emotion regulation and callous-unemotional behaviors in young children: An fMRI study

Paulo Graziano[1], Melissa Hernandez[1], Madeline Curzon[1], Mohammadreza Bayat[1], Anthony Dick[1]

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3-Q-128 Maternal Depression Impacts Children's Responses to Mothers' Voices: An fNIRS Study

Xiaoxue Fu[1], Michele Morningstar[2], Whitney Mattson[3], Laura Pirazzoli[4], Xin Feng[5], Eric Nelson[6]

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3-Q-129 Coordination of social attention, mentalizing language and mentalizing network connectivity during a naturalistic social interaction between emerging adulthood friends

Alicia Vallorani[1], Marisa Lytle[2], Morgan Gilmer[2], Melissa Bomberger[2], Michael Hallquist[3], Koraly Pérez-Edgar[2]

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3-Q-131 Neural and Behavioral Responses to Others' Struggles in[1]-year-old Infants

Lindsey Powell[1], Meghan Pierce[1], Seaera Juarez[1], Nicolas Navarro[1], Charleen Necor[1], Khanh Nguyen[1], Cayla Regas[1], Yuxuan Yue[1]

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3-Q-132 Relating emotional lability to brain activation differences in perception of emotional faces in preschool-aged children with familial risk for ADHD

Sadie Zacharek[1], Alexandra Decker[1], Hannah O'connor[2], Daniel Walsh[2], Mai Uchida[2], John Gabrieli[1]

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3-Q-133 Understanding the development of self-processing and depression in adolescence: Is brain function where it starts?

Victoria Guazzelli Williamson[1], Samantha Chavez[1], Jennifer Pfeifer[1]

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